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| **Pre-Employment Transition Services (Pre-ETS)** | **Provided by:** Click or tap here to enter text. | **Provided by:** Click or tap here to enter text. | **Provided by:** Click or tap here to enter text. |
| Job Exploration Counseling  *\*Job Exploration Counseling can include a wide variety of activities which assist individuals with career-related issues. Discussion or counseling on job/career options is intended to foster motivation, consideration of opportunities and informed decision-making. Specific to youth, real-world activities ensure that students recognize the relevance of a high school and post-school education to their futures, both in college and/or in the workplace. Job exploration counseling activities can be done in conjunction with private, for-profit, public or nonprofit businesses in your community and/or through web-based resources.* | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Work-Based Learning Experiences  *\*Work Based Learning (WBL) is an educational approach or instructional methodology that uses the workplace or real work to provide students with the knowledge and skills that will help them connect school experiences to real-life work activities and future career opportunities. It is essential that direct employer or community involvement be a component of the WBL to ensure in-depth student engagement. These opportunities are meant to engage, motivate and augment the learning process. These WBL opportunities can be done in conjunction with private, for-profit, public or nonprofit businesses in your community and/or through web-based resources. In addition, work-based learning requires in-depth engagement of youth and an evaluation of acquired work relevant skills*. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Counseling on Opportunities  *\*Counseling opportunities for enrollment in comprehensive transition or post- secondary educational programs at institutions of higher education. It is essential that students and their family members be provided information and guidance on a variety of post-secondary education and training opportunities.* | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Workplace Readiness Training  *\*Workplace readiness traits describe a number of commonly expected skills that employers seek from most employees. Work readiness skills are a set of skills and behaviors that are necessary for any job. Work readiness skills are sometimes called soft skills, employability skills, or job readiness skills.* | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Self-Advocacy Instruction  *\*Self-advocacy refers to an individual's ability to effectively communicate, convey, negotiate or assert his/her own interests and/or desires. Self-determination means that individuals with disabilities have the freedom to plan their own lives, pursue the things that are important to them and to experience the same life opportunities as other people in their communities. It means taking the responsibility for communicating one’s needs and desires in a straightforward manner to others. The development of self-advocacy skills should be started at an early age. These skills will be needed in education, workplace and community settings.* | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |