

# **Teacher Paraeducator Registered Apprenticeship Program 2.0**

#### Brooklyn-Guernsey-Malcom Community School District - Brooklyn, IA

Award: \$240,000 Number of Participants Served: 7

As a collaborative partnership between the Brooklyn-Guernsey-Malcom Community School District, Iowa Valley Community College, and William Penn University, the Brooklyn-Guernsey-Malcom Community School District's 'Grow Your Own' Teacher Paraeducator Registered Apprenticeship program will combat teacher staffing shortages by investing in the career advancement of current district paraeducators through related training instruction, one-to-one mentorship, and on-the-job learning experiences. Grant funds will be used to cover the tuition costs for 5 registered apprentices participating within the Teacher Aide pathway and 2 registered apprentices participating in the K-12 Teacher pathway.

#### Davis County Community School District- Bloomfield, IA

Award: \$228,000 Number of Participants Served: 6

Facing significant challenges in staffing, especially in specialized teaching roles, Davis County Community School District aims to train and certify 6 district paraeducators through a Teacher Paraeducator Registered Apprenticeship program. Partnering with William Penn University, Davis County CSD will meet the district's high-need areas with quality related training instruction, onthe-job training, and one-to-one mentorship. Grant funds will be used to cover tuition, books and fees, administrative fees, and apprentice wages.

#### Dubuque Community School District- Dubuque, IA

Award: \$1,088,000 Number of Participants Served: 30

Dubuque Community School District's Teacher Paraeducator Registered Apprenticeship program will provide on-the-job training, one-to-one mentorship, and related training instruction to 30 district paraeducators. In partnership with Northeast Iowa Community College and Western Governor's University, Dubuque CSD's TPRA program will assist 10 non-certified paraeducators in obtaining paraeducator certification and 20 certified paraeducators in obtaining lowa teacher licensure. Grant funds will be used to cover tuition costs, apprentice wages, and mentor stipends.

### Hamburg Community School District- Hamburg, IA

Award: \$283,200 Number of Participants Served: 8

Hamburg Community School District will leverage their experience with registered apprenticeships by expanding their available programming to include the Teacher Paraeducator Registered Apprenticeship program. This program, however, will focus on providing professional training and development to current district paraeducators through on-the-job training, related training instruction, and one-to-one mentorship. Their goal is to grow and retain local talent within their rural community to service the Hamburg Community School District as well as neighboring school districts. Hamburg CSD will leverage existing partnerships with Iowa Western Community College and William Penn University to assist 4 uncertified paraeducators in obtaining paraeducator certification and 4 certified paraeducators in obtaining Iowa teacher licensure. Grant funds will be used for tuition, mentor stipends, and program-related expenses.

#### Mason City Community School District- Mason City, IA

Award: \$380,000 Number of Participants Served: 10

Through the implementation of the Teacher Paraeducator Registered Apprenticeship program, Mason City Community School district will address both immediate and long-term staffing challenges. Specifically, the program will provide a pathway for 10 district paraeducators to obtain lowa teacher licensure in critical areas such as special education, early childhood education, and middle school math. Partnering with Buena Vista University, apprentices will receive related training instruction, on-the-job training, and high-quality one-to-one mentorship. Grant funds will be used for tuition and program-related expenses.

# Mediapolis Community School District- Mediapolis, IA

Award: \$228,000 Number of Participants Served: 6

Mediapolis Community School District's Teacher Paraeducator Registered Apprenticeship program aims to address a critical teacher shortage in their district by helping paraprofessionals transition into fully certified teaching positions. This initiative provides apprentices financial assistance for tuition and living expenses and structured support through related training instruction, on-the-job learning, and one-to-one mentorship. In partnership with Mt. Mercy University, Mediapolis CSD's TPRA program will assist 6 paraeducators in obtaining lowa teacher licensure especially in critical areas such as special education, STEM, and bilingual education.

#### New Hampton Community School District- New Hampton, IA

Award: \$266,000 Number of Participants Served: 7

New Hampton Community School District will partner with Turkey Valley Community School District to remove barriers to professional development by providing a comprehensive support system for 7 teacher apprentices enrolled in their Teacher Paraeducator Registered Apprenticeship K-12 Teacher program. New Hampton and Turkey Valley will provide on-the-job training, one-to-one mentorship, and related training instruction through Morningside University's teacher preparation program. Grant funds will be used for tuition, books, and mentorship stipends.

# Panorama Community School District- Panora, IA

Award: \$114,000 Number of Participants Served: 3

Panorama Community School District's Teacher Paraeducator Registered Apprenticeship program will address the district's critical need for special education teachers, improved education delivery, and support for students with disabilities. This program will offer financial and professional development support to 3 district paraeducators as they pursue lowa teacher licensure in the K-12 Teacher pathway. Grant funds will be used for tuition expenses, books and fees, and mentor stipends.

# South Central Calhoun Community School District- Rockwell City, IA

Award: \$141,600 Number of Participants Served: 4

To address the critical teaching shortages in their rural community, South Central Calhoun Community School District aims to grow and retain their local education workforce through the implementation of a quality Teacher Paraeducator Registered Apprenticeship program. South Central Calhoun CSD plans to leverage community partnerships to bolster their recruitment efforts and expand professional development opportunities. In partnership with Buena Vista University, South Central CSD will provide on-the-job training, one-to-one mentoring, and related training instruction to 4 paraeducators (2 enrolled in the Teacher Aide pathway and 2 enrolled in the K-12 Teacher pathway). Grant funds will be used for tuition and program-related expenses.

#### Vinton-Shellsburg Community School District- Vinton, IA

Award: \$278,000 Number of Participants Served: 8

With 24% of its current staff (certified and non-certified) eligible for retirement, Vinton-Shellsburg Community School District will adopt the Teacher Paraeducator Registered Apprenticeship program as a solution to address the district's future educator openings as well as immediate need for special education teachers. Vinton-Shellsburg CSD has partnered with Kirkwood Community College and University of Northern Iowa to assist 5 paraeducators in obtaining paraeducator certification and 3 paraeducators in obtaining lowa teacher licensure through onthe-job training, one-to-one mentoring, and qualified related training instruction. Grant funds will be used for tuition and program-related expenses.

#### Waterloo Community School District- Waterloo, IA

Award: \$190,000 Number of Participants Served: 5

Waterloo Community School District's Teacher Paraeducator Registered Apprenticeship program, Teach Waterloo, will fill critical teaching vacancies by recruiting local paraprofessionals into teaching roles within Waterloo Schools. In partnership with University of Northern Iowa, Waterloo CSD will provide on-the-job training, one-to-one mentoring, and related training instruction to 5 paraeducators seeking Iowa teacher licensure. Grant funds will be used for tuition expenses, mentor stipends, and program-related expenses.

# TOTALS: Total Awards: \$3,436,800 Total Number of Projects: 11

# **Total Number of Participants Served: 94**

\*based on applicant estimates