

Distance Education Curriculum

Program Year 2026-2027

General Distance Education Requirements

This policy defines distance education for adult basic education programs in Iowa and provides guidelines for programs to report adult learners' distance education hours to the National Reporting System (NRS) using the state-approved data management system. This policy aims to describe the types of activities approved for distance education and outline the requirements and procedures for reporting distance education activities.

Iowa Policy: Adult education programs must follow the steps and processes described in this document to report distance education classes and related attendance into the state approved data management system.

Through the implementation of distance education, adult literacy programs will be able to reach the under-skilled employed and unemployed by offering flexible hours and instruction through various types of media. With various instructional strategies available through distance learning, instructors can engage eligible individuals previously not attracted to traditional classroom delivery. Eligible individuals enrolled in distance education will have the same opportunity as traditional eligible individuals to receive quality instruction through a new delivery system. This section will define distance learners, identify the methods for assigning contact hours and proxy hours, define curricula and materials that may be used at a distance, and specify assessment requirements for distance learners.

Definition of Distance Education

The federal Office of Career, Technical and Adult Education (OCTAE) defines distance education for adult education and literacy programs as follows:

Distance education is a formal learning activity in which participants and instructors are separated by geography, time, or both for the majority of the instructional period.* Distance learning materials are delivered through a variety of media, including, but not limited to, print, audio recording, videotape, television broadcasts, computer software, web-based interaction, and other online technologies. Instructors support distance learners through communication via mail, telephone, e-mail, or other web-based technologies or software.

* Completing instructional activities in a computer lab for traditional classes does not qualify as distance education.

Definition of Adult Education and Literacy Learners

- **Traditional Learners:** Participants who receive the majority (51% or higher) of their instruction through conventional face-to-face instruction. Synchronous learning through technology (e.g., Zoom) is regarded as traditional learners.
- **Distance Learners:** Participants who receive a majority of their instruction through distance education services. Asynchronous learning through technology or online learning programs is regarded as distance learning.
- **Blended Learners:** Participants who receive most of their instruction through traditional face-to-face instruction and also participate in distance education activities. Participants receiving both synchronous and asynchronous learning are blended learners. For NRS reporting purposes, blended learners are classified as traditional learners.

Iowa Policy: A Participant is classified as a distance learner if the majority (51% or higher) of the hours earned in a program year come from distance learning activities. However, a participant's hours in both distance and classroom activities must be reported in the data management system.

Approved Distance Education Curricula

Programs can select from the approved curricula for distance education listed in the chart below. All master courses developed in CANVAS are approved distance education curricula. Choices should be made according to the level and goals of the distance learner.

If a program wishes to use a different distance education program to be included in NRS reporting, then the provider must request approval using the Distance Education Curriculum Approval Request Form in IowaGrants.gov Status Updates.

Requests for Distance Education Curricula are open for receipt twice per Program Year (PY):

- March 30th for use by all Title II funded programs beginning July 1st.
- September 30th for use by all Title II funded program, beginning January 1st.

This request must include a detailed description of the program, as well as any evidence that this program is research-based or evidence from rigorous evaluations that demonstrate the program is appropriate for use with adults. If the curriculum is approved all Title II-funded programs can begin using and counting hours of instruction for distance education effective July 1st (for applications received by March 30th) and January 1st (for applications received by September 30th). Additional Information on Distance Education can be found on the IWD epolicy site.

In addition, the requested curriculum should be aligned to the appropriate level and content associated with the College and Career Readiness Standards. An alignment document is available on the Employment and Training Hub for Title II to provide evidence of this alignment for the appropriate educational functioning level.

The Adult Education and Literacy (AEL) team reserves the right to reject any request for curriculum approval if it deems the description or evidence of tracking hours to be insufficient. If changes to the curriculum occur during the program year that renders it ineffective in tracking participant progress and hours of instruction, upon review by the AEL team, permission for use might be revoked.

Iowa Policy: Only Iowa Workforce Development approved distance education curricula may be used for reporting distance education activities.

Identifying and Reporting Approved Distance Education Hours

Distance learners must have at least twelve hours of contact with the program before being counted as distance learners for state and federal reporting purposes. These twelve hours must be verifiable and can be a combination of actual contact (in-person classroom, one-on-one, small group instruction, etc.) and contact through telephone, video, teleconference, or online communication, as long as these communications have an instructional focus. Local programs must ensure they have the proper documentation of these twelve hours on file and must enter them into the state system.

• **Contact Hours:** Contact hours are defined as interacting with the participant. Contact hours for distance education learners can be a combination of face-to-face contact and contact by telephone, video, teleconference, or other online communication where participants and program staff can interact and through which learner identity is verifiable. Face-to-face, even synchronous online interaction, includes intake, orientation, assessment, goal setting, counseling, and classroom-based skills training.

The NRS guidelines state that proxy contact hours must be developed using one of three specified models: clock time, instructor verification, or learner mastery. Local programs are required to follow the proxy hour model in Appendix L for each approved curriculum.

• **Proxy Hours:** Proxy hours are defined as the time distance education participants spend engaged in distance education activities, such as using distance education curricula. The hours for each activity are calculated using one of three models:

1. **Clock-time:** This model assigns contact hours based on the elapsed time a learner is connected to and engaged in an online or stand-alone software program that tracks time. The software must provide a mechanism to timeout or log out participants after a preset period of inactivity.

2. **Instructor Verification:** This model assigns a fixed number of hours of credit for each assignment based on the instructor's determination of the extent to which a learner engaged in or completed the assignment. Contact hours for the instructor verification model are determined and established through a study conducted by the local program according to the following plan:
 - Distance learning materials/resources are chosen
 - A sample of classes tracks how long they spend teaching the content on a unit-by-unit basis
 - Average times for each unit are calculated from sample classrooms, and that time is assigned for proxy contact hours for that unit
 - Training is conducted for each new set of educational materials added
3. **Learner Mastery:** This model assigns a fixed number of hours of credit based on the participant's demonstrated mastery of the content of a lesson. It requires the participant to have previous engagement with on curriculum and materials related to the test. A high percentage of correct responses on the mastery test earns the credit hours attached to the material.

Assessment of Distance Learners

Distance learners must be assessed under the same guidelines as all adult learners in Iowa. Eligible individuals must be pre-tested using NRS-compliant tests (i.e., CASAS). All participants must be post-tested after the appropriate number of hours of instruction specified by the test developer, at the end of the semester, or upon completion of defined curricula.

Iowa Policy: All eligible individuals for adult education and literacy, including distance education participants, must be assessed in accordance with the Iowa Assessment Policy Guidelines.

- All pre- and post-assessments must be administered in a proctored face-to-face or remote setting.
- All eligible individuals should be pre-tested before 12 hours of instruction. If a pre-test cannot be administered, a provisional EFL may be assigned based on informal assessment methods until an NRS-approved test can be administered. All test takers impacted will be tracked by marking the circumstances.
- Distance education participants are subject to the same post-test instructional hour intervals as traditional learners.

Reporting Distance Learners

As a part of the National Reporting System (NRS), each state is asked to provide information about participants enrolled in Distance Education. Distance learners will be identified in Tables 4C and 5A of the federal reporting tables. Therefore, for the purposes of NRS reporting, a participant may be counted in Distance Education when the following criteria are met:

1. The participant has been appropriately assessed according to Iowa's Assessment Policy. Distance learners must adhere to the same assessment policies as all other participants.
2. To be claimed as a Distance Education participant, the participant must meet the following criteria:
 - The majority (51% or higher) of the participants' attendance hours must be earned outside the traditional classroom via an Iowa-approved distance educational instructional model.
 - In the case of blended learners (participants with attendance hours in traditional and distance education classes), a determination will be made at the end of the program year or upon participant exit. If the majority of their attendance were distance education hours, they would be classified as distance learners.

Iowa Policy: Programs must use the state system to report distance learner activities by setting up distinct classes in the system to track activities. All distance education hours, both contact and proxy, must be documented and recorded in Table 4c.

Implementing Distance Education Curriculum

Each program implementing the state-developed Canvas master courses must meet the following guidelines:

1. Staff are qualified as instructors and shall complete the module Getting Started in the Canvas course
2. Programs will track participant progress and hours of instruction
3. Communication will be maintained with state staff or designated contact if there are concerns or errors in the master courses.

Funding for Distance Education Curriculum

Local adult education and literacy programs are responsible for all expenditures required to implement an approved distance education curriculum successfully. Occasionally, funds from state leadership might be used to subsidize particular distance education curriculum, but this is not an expected annual guarantee.

Each distance education curricula approved for use by Iowa Workforce Development must be produced by a reputable educational publisher, be appropriate for specific adult education populations, provide accommodations for learners with disabilities, align with the College and Career Readiness Standards and have research-based evidence of both reliability and validity. The following is a brief explanation of each category presented.

- *Curricula name:* The full, official name of the curricula
- *Delivery mode:* The media format (s) in which the curricula is delivered: Print, online, video, CD-ROM, or DVD
- *Proxy hour model:* The method used to assign learner proxy hours (i.e., clock-time, instructor validation, learner mastery)
- *Criteria for reporting hours:* guidelines for calculating proxy hours
- *Target population:* The adult education population for whom the material is most appropriate
- (e.g., ABE, ESL)
- *Publisher information:* The name and contact information of the publisher or producer of the curricula
- *Description:* A brief description of the content and features

Approved Distance Education Listing:

Name	Delivery Mode	Proxy Hour Model	Target Population	Content Area	Link
Acellus Academy	Online	Clock	ABE 4, 5, 6	Reading, Math	https://www.acellusacademy.com/
Khan Academy	Online	Clock	ABE Level 1-4, ABE Level 5-6	Math	https://www.khanacademy.org/
Ellii	Online	Clock	ABE/ESL Level 1-4, ABE Level 5-6	Reading, Listing	https://ellii.com/
Reading Horizon			ABE Level 1-4/ESL	Reading	info@readinghorizons.com http://www.readinghorizons.com
Apex Learning	Online	Clock	ABE Level 1-4/ESL	Reading, Math	https://www.apexlearningvs.com/
Edmentum	Online	Clock	ABE Level 1-6	Reading, Math	https://www.edmentum.com/
Burlington English	Online	Clock	ABE Level 1-4/ESL	Listening	https://www.burlingtonenglish.com/
Aztec Test Preparation Series	Online	Clock	ABE Level 1-4, ABE Level 5-6	Reading, Math	https://www.aztecsoftware.com/
E-Dynamic Learning	Online	Clock	ABE Level 5-6	Reading	https://www.edynamiclearning.com/
Essential Education/HiSET Academy	Online	Clock	ABE Level 1-4, ABE Level 5-6	Reading, Math	https://www.essential.com/educators/hiset-academy
Learning Upgrade	Online	Clock	ABE Level 1-4, ABE Level 5-6	Reading, Math	https://web.learningupgrade.com/
MindPlay	Online	Clock	ABE Level 1-4, ABE Level 5-6, ESL	Reading, Math	https://mindplay.com/
EnGen	Online	Clock	ABE/ESL Level 1-4, ABE Level 5-6	Reading, Math	https://getengen.com/adult-education

Name: Acellus Academy

Delivery mode: Online

Proxy hour model: Clock

Criteria for reporting hours: The software keeps track of dates and time when the student is actively using and working on the program.

Target population: ABE/ESL 1-4, ABE 5-6

Content Area: Reading, Math

Standard Alignment:

<input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Math <input type="checkbox"/> Listening				
		Tight	Partial	None
ABE Level 1-4/ESL	A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	B	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	C	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ABE Level 5-6	D	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	E	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Publisher Information: International Academy of Science

26900 E. Pink Hill Road
Independence, MO 64057 USA

Phone: 816-229-3800 Fax: 816-229-1000

iasacaccounting@science.edu

Description: Standards based course content is available in math, social studies, science, language arts, reading, as well as electives and College. Board Approved advance placement courses. These courses can be deployed by schools as a standalone solution or as a supplement to enhance the teacher's instruction. Acellus offers courses that cover a wide spectrum of needs from exceptional learners to honor students. The software has pre and post-test; it will also assign students to courses.

Name: Khan Academy

Delivery mode: Online

Proxy hour model: Clock

Criteria for reporting hours: Teachers and coaches can access all of their students' data.

Target population: ABE Level 1-4, ABE Level 5-6

Content area: Math

Standard Alignment:

		<input type="checkbox"/> Reading <input checked="" type="checkbox"/> Math <input type="checkbox"/> Listening		
		Tight	Partial	None
ABE Level 1-4/ESL	A	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	B	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	C	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ABE Level 5-6	D	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	E	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Publisher information: Khan Academy
P.O. Box 1630
Mountain View, CA 94042
info@KhanAcademy.org

Description: Students can start at 1 + 1 and work their way into calculus or jump right into whatever topic needs some brushing up. Each problem is randomly generated. If students need a hint, every single problem can be broken down, step-by-step, with one click. If they need more help, they can always watch a related video.

Name: Ellii (Formerly ESL Library)

Delivery mode: Online

Proxy hour model: Clock

Criteria for reporting hours: System must track time and log out students after preset period of inactivity

Target population: ABE Level 1-4/ESL

Content Area: Reading

Standard Alignment:

<input checked="" type="checkbox"/> Reading		<input type="checkbox"/> Math	<input checked="" type="checkbox"/> Listening		
			Tight	Partial	None
ABE Level 1-4/ESL	A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	B	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	C	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ABE Level 5-6	D	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	E	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Publisher information: Ellii
 PO 69052 Tuxedo Park
 Winnipeg, MB R3P 2GP, Canada
 +1-866-896-7123
www.Ellii.com

Description: Ellii is a comprehensive digital platform that empowers English language teachers with high-quality content and interactive courseware. Ellii can be easily integrated into an existing curriculum, or it can serve as the primary source of teaching materials for both in-person and online classes. Provides ready-made lessons designed to engage students at all levels and foster meaningful discussions while simultaneously meeting language targets. Responsive approach to content creation, developing materials that are requested by teachers and that reflect current, real-world issues. Continually creates, updates, and adapts content to reflect recent events, changes in language, and student needs. Aligned with ELP standards.

Name: Reading Horizons
Delivery mode: Online
Proxy hour model: Clock
Criteria for reporting hours: System must track time and log out students after preset period of inactivity
Target population: ABE Level 1-4/ESL
Content Area: Reading
Standard Alignment:

		<input checked="" type="checkbox"/> Reading <input type="checkbox"/> Math <input type="checkbox"/> Listening		
		Tight	Partial	None
ABE Level 1-4/ESL	A	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	B	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	C	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
ABE Level 5-6	D	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	E	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Publisher information: Reading Horizons
60 North Cutler Drive, Suite 101
North Salt Lake City, UT 84054
Phone: (800) 333-0054
info@readinghorizons.com
<http://www.readinghorizons.com>

Description: Reading Horizons is a program for early literacy students that require students to individually practice phonics skills. As the student moves through the curriculum, examples and practice exercises are aligned to individual student needs and progress.

Name: Apex Learning

Delivery mode: Online

Proxy hour model: Clock

Criteria for reporting hours: System must track time and log out students after preset period of inactivity

Target population: ABE Level 1-4/ESL

Content Area: Reading, Math

Standard Alignment:

<input checked="" type="checkbox"/> Reading... <input type="checkbox"/> Math... <input type="checkbox"/> Listening		Tight	Partial	None
ABE Level 1-4/ESL	A	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	B	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	C	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ABE Level 5-6	D	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	E	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reading... <input checked="" type="checkbox"/> Math... <input type="checkbox"/> Listening		Tight	Partial	None
ABE/ESL	A	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	B	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	C	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ABE Level 5-6	D	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	E	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Publisher information Apex Learning
 1215 Fourth Ave. Suite 1500
 Seattle, WA 98161

Description: Apex Learning provides semester-length and customizable courses for students working on improving basic skills, as well as those working to earn an adult diploma. Course features allow for mastery-based learning options, where students must reach a pre-determined score level (locally set at 60 to 70% depending on the course) before being allowed to move to additional course material. Information is presented to the student in chunks, rather than requiring them to scroll down the screen. Courses also have audio and video features, where the text can be read aloud for struggling readers.

Name: Edmentum

Delivery mode: Online

Proxy hour model: Clock

Criteria for reporting hours: System must track time and log out students after preset period of inactivity

Target population: ABE Level 1-6

Content Area: Reading, Math

Standard Alignment:

		<input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Math <input type="checkbox"/> Listening		
		Tight	Partial	None
ABE/ESL	A	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	B	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	C	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ABE Level 5-6	D	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	E	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Publisher information Plato, Inc.

5600 West 83rd Street, Suite 300, 8200 Tower

Bloomington, MN 55437

Phone: (800) 447-5286

paul.osen@edmentum.com

Description: Pre and post-tests, prescriptive lesson assignments, and feedback systems including mastery levels are all included. Content includes Pre-HSED, CTE, college entry level and upper levels of the program are being used as a bridge class and career pathways for those who want to test well enough on college entrance exams to avoid placement in developmental coursework.

Name: Burlington English

Delivery mode: Online

Proxy hour model: Clock

Criteria for reporting hours: This online system tracks time and logs out students after preset period of inactivity.

Target population: ABE Level 1-4/ESL

Content Area: Listening

Standard Alignment:

		<input type="checkbox"/> Reading	<input type="checkbox"/> Math	<input checked="" type="checkbox"/> Listening
		Tight	Partial	None
ABE Level 1-4/ESL	A	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	B	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	C	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ABE Level 5-6	D	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	E	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Publisher information Burlington English LTD.
 15 Costa Papparigopolulou Street
 3106 Limassol, Cyprus

Description: BurlingtonEnglish offers a unique program for English language acquisition. It combines face-to-face classroom activities with any time-anywhere access to state-of-the-art online interactive courses. With the BurlingtonEnglish SpeechTrainer®, students effectively improve their pronunciation and comprehensibility, giving them the confidence to communicate successfully in any situation.

Name: Aztec Test Preparation Series

Delivery mode: Online

Proxy hour model: Clock

Criteria for reporting hours: This online system tracks time and logs out students after preset period of inactivity.

Target population: ABE Level 1-4, ABE Level 5-6

Content Area: Reading, Math

Standard Alignment:

<input checked="" type="checkbox"/> Reading		<input type="checkbox"/> Math		<input type="checkbox"/> Listening	
		Tight	Partial	None	
ABE Level 1-4/ESL	A	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	B	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	C	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
ABE Level 5-6	D	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	E	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Reading		<input checked="" type="checkbox"/> Math		<input type="checkbox"/> Listening	
		Tight	Partial	None	
ABE/ESL	A	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	B	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	C	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ABE Level 5-6	D	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	E	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Publisher information Aztec Software
51 Commerce Street
Springfield, NJ 07081
Phone: (973) 258-0011

Description: Aztec Software has completely re-envisioned the relationship between students and curriculum. Using the latest technology to build its TORO LMS™ (Learning Management System), and engaging a team of Common Core specialists to develop and test new academic content, the Aztec Test Preparation Series is uniquely qualified to meet the dynamic needs of the adult education community.

Name: E-Dynamic Learning

Delivery mode: Online

Proxy hour model: Clock, Learning Mastery

Criteria for reporting hours: Teacher can verify through the LMS as well as the student.

Target population: ABE Level 5-6

Content Area: Reading

Standard Alignment:

<input checked="" type="checkbox"/> Reading <input type="checkbox"/> Math <input type="checkbox"/> Listening		Tight	Partial	None
ABE Level 1-4/ESL	A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	B	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	C	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ABE Level 5-6	D	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	E	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Publisher information E-Dynamic Learning

101-1865 Dilworth Drive, Suite #510
 Kelowna, BC V1Y 9T1 Canada
 scott@edynamiclearning.com

Description: Designed to be semester in length with an equivalency of 1 high school credit. It is divided into 12 units with a mid-term and final-term assessments as well as a unit quiz. Throughout a unit, there are lessons, interactive web journeys, reflection, project assignments, and threaded forum-based discussion. Also, all lessons content is professionally narrated and available to play alongside of a lesson or be downloaded to listen offline.

Name: Essential Education/HiSET Academy

Delivery mode: Online and Print

Proxy hour model: Clock

Criteria for reporting hours: This online system tracks time and logs out students after preset period of inactivity.

Target population: ABE Level 1-4, ABE Level 5-6

Content Area: Reading, Math

Standard Alignment:

<input checked="" type="checkbox"/> Reading <input type="checkbox"/> Math <input type="checkbox"/> Listening		Tight	Partial	None
ABE Level 1-4/ESL	A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	B	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	C	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ABE Level 5-6	D	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	E	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reading <input checked="" type="checkbox"/> Math <input type="checkbox"/> Listening		Tight	Partial	None
ABE Level 1-4/ESL	A	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	B	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	C	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ABE Level 5-6	D	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	E	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Name: Learning Upgrade

Delivery mode: Online

Proxy hour model: Clock

Criteria for reporting hours: This online system tracks time and logs out students after preset period of inactivity.

Target population: ABE Level 1-4, ABE Level 5-6

Content Area: Reading, Math

Standard Alignment:

<input checked="" type="checkbox"/> Reading		<input type="checkbox"/> Math		<input type="checkbox"/> Listening
		Tight	Partial	None
ABE Level 1-4/ESL	A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	B	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	C	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ABE Level 5-6	D	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	E	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reading		<input checked="" type="checkbox"/> Math		<input type="checkbox"/> Listening
		Tight	Partial	None
ABE Level 1-4/ESL	A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	B	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	C	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ABE Level 5-6	D	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	E	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Publisher information New Readers Press

51 Commerce Street

Springfield, NJ 07081

Phone: (973) 258-0011

Description:

Adult Learners will have access to 1,300 interactive lessons in math, English, and digital literacy available 24/7 via web or mobile app. Students are automatically placed at their appropriate levels through use of available placement tests or their instructors can assign content. As they progress through engaging lessons that contain music, games, video, and practice, they'll track progress by lesson, course, and/or subject area. Learning Upgrade will lead to adult learners' achieving level gains.

Name: MindPlay

Delivery mode: Online

Proxy hour model: Clock

Criteria for reporting hours: MindPlay Student Usage Reports detail days/times students actively engage in online learning

Target population: ABE Level 1-4, ABE Level 5-6, ESL

Content Area: Reading, Math

Standard Alignment:

<input checked="" type="checkbox"/> Reading		<input type="checkbox"/> Math		<input type="checkbox"/> Listening
		Tight	Partial	None
ABE Level 1-4/ESL	A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	B	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	C	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ABE Level 5-6	D	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	E	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reading		<input checked="" type="checkbox"/> Math		<input type="checkbox"/> Listening
		Tight	Partial	None
ABE Level 1-4/ESL	A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	B	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	C	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ABE Level 5-6	D	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	E	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Publisher information MindPlay Corporate Headquarters

5151 E. Broadway Blvd., Suite 1403

Tucson, AZ 85711

Phone: (520)-888-1800

Description:

MindPlay is a web-based learning platform. Its innovative technologies, guided by artificial intelligence, incorporate evidence-based reading instruction that individualizes to the specific needs of each learner. Students access MindPlay anywhere, anytime on computers or mobile devices with their assigned login and password. MindPlay Universal Screener (pretest assessments) and follow-up Benchmark Screener assessments every 3 months report learning gains and assign individualized and targeted learning plans. Students are assigned only lessons they need from MindPlay's 126 lessons in 5 Phonics Levels (67 lessons) and 5 Grammar Levels (59 lessons). Post-test assessments and review lessons (if needed) at the completion of each Level assure students' concept mastery. MindPlay presents the structure of English language from letter-sound correspondence to Greek roots and English grammar from nouns and verbs to complex sentence and paragraph structures.

Name: EnGen

Delivery mode: Online (web/mobile)

Proxy hour model: Clock

Criteria for reporting hours: This online system tracks time and logs out students after preset period of inactivity.

Target population: Mainly ESL, ABE/ESL Level 1-4, ABE Level 5-6

Content Area: Reading, Math

Standard Alignment:

<input checked="" type="checkbox"/> Reading		<input type="checkbox"/> Math		<input type="checkbox"/> Listening
		Tight	Partial	None
ABE Level 1-4/ESL	A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	B	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	C	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ABE Level 5-6	D	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	E	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reading		<input checked="" type="checkbox"/> Math		<input type="checkbox"/> Listening
		Tight	Partial	None
ABE Level 1-4/ESL	A	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	B	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	C	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ABE Level 5-6	D	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	E	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Publisher information EnGen

7200 Wisconsin Ave, Ste 500

Bethesda, MD 20814

www.getengen.com

Description: EnGen's mission is to remove English as a barrier to educational and career opportunities for immigrants, refugees, and speakers of other languages in the U.S., using a proprietary online and mobile platform. EnGen supports the needs of New Americans as they are working towards career and academic credentials. EnGen's adaptive, results-driven approach to language acquisition rapidly provides learners with the integrated language and workforce skills that they need to succeed in career-development programs. Our platform is available on web and mobile devices (iPhone/Android/tablet). Our catalog includes hundreds of integrated career-aligned pathways using real-world content. The platform includes a Proficiency Assessment (reading, listening, integrated grammar) and also each course is composed of units with end of unit assessments. The courses can be used as pre-apprenticeship and prerequisites to CTE training and is a valuable resource for IET and IELCE programs.