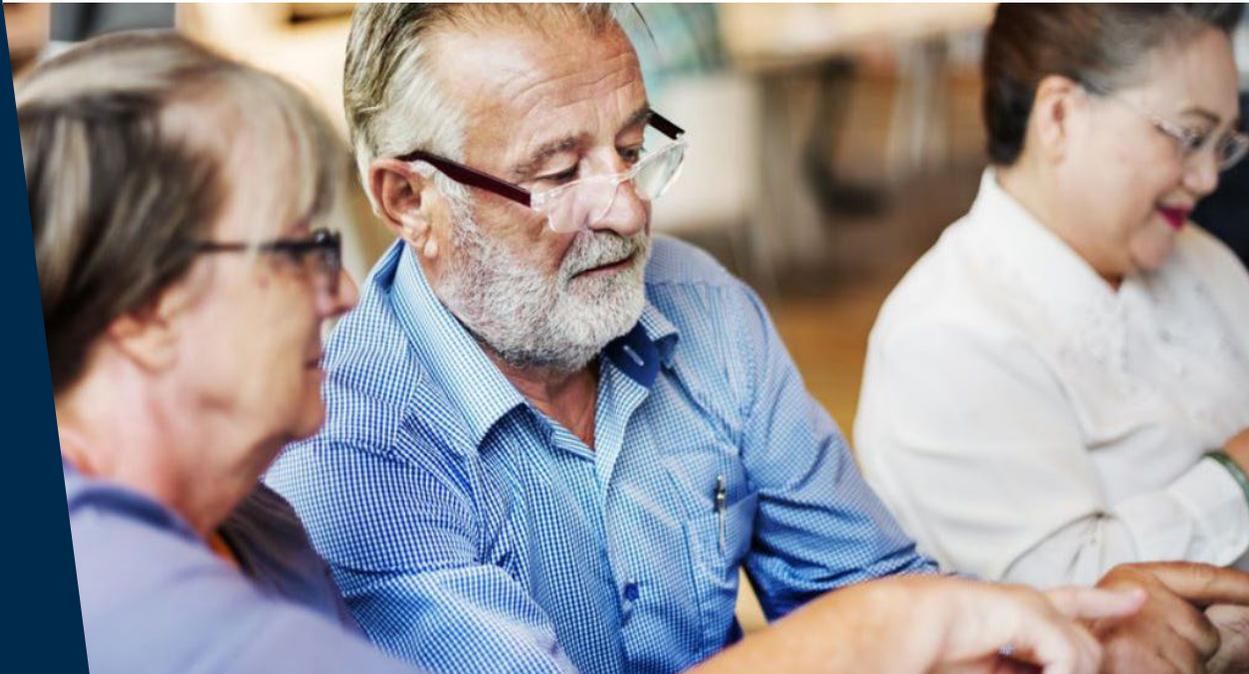


# ADULT EDUCATION AND LITERACY

*2021 Annual Report*



COMMUNITY COLLEGES &  
WORKFORCE PREPARATION



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## About the Report

The Department of Education, Division of Community Colleges and Workforce Preparation, is preparing this report in response to the Skilled Iowa and Job Creation Fund for the state appropriation for Adult Basic Education and Adult Education Literacy (AEL) Programs (260C.50) This report was coordinated by the department with the assistance of Iowa's fifteen community colleges.

## Acknowledgements

The staff and administration of the Division of Community Colleges wish to acknowledge and thank the fifteen community college presidents and their staff for their assistance in developing this report. The figures noted in this report were obtained from each of Iowa's fifteen community colleges.

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## Introduction

Adult education has a rich history in Iowa of providing services that assist adults in improving their skills, achieving their educational goals, and transitioning to further education or employment. Instruction is designed for adults functioning at the lowest levels of basic skills and English language instruction to advanced levels of learning. As defined by Title II of the Workforce Innovation and Opportunity Act (WIOA), Adult Education enables adults to: (1) become literate and obtain the knowledge and skills necessary for employment and self-sufficiency; (2) obtain the educational skills necessary to become full partners in the educational development of their children; and (3) complete a secondary school education.

Adult education offers solutions. Adult education's history of responding to learners' needs is addressing the skill gap and economic demands of Iowa's workforce regions. Whether a learner's goals are related to personal improvement, family literacy, further training, or employment, undereducated adults in Iowa need a system that provides clear pathways and support.

## Eligible Costs

Funds received from state funding sources for adult education and literacy programs shall adhere to the allowable use restrictions of the Adult Education and Family Literacy Act, (AEFLA) and subsequent adult education legislation, except for administrative cost restrictions. Exceptions include the allowable use of funds for High School Equivalency testing, administration, and associated costs. Only activities directly linked to adult education and literacy (AEL) programs and instruction shall be funded with monies received from state AEL funds. Since the intent of the state funds were to expand services and improve the quality of AEL programs, the state and federal funds were supplemented to deliver services to all eligible participants. Consideration should be given to providing AEL activities concurrently with workforce preparation activities and workforce training for the purpose of educational and career advancement.

## Program Components

Eligible institutions maintain the ability to provide the following AEL services as deemed appropriate by the community or needs of the students.

1. Adult basic education.
2. Programs for adults of limited English proficiency.
3. Adult secondary education, including programs leading to the achievement of a high school equivalency certificate and/or high school diploma.
4. Instructional services provided by qualified instructors to improve student proficiencies necessary to function effectively in adult life, including accessing further education, employment- related training, or employment.
5. Assessment and guidance services adhering to state's assessment policy.
6. Programs and services stipulated by current and subsequent adult education legislation.
  - a. Institutions shall effectively use technology, services, and delivery systems, including distance education in a manner sufficient to increase the amount and quality of student learning and performance.

## Process

AEL state funds are distributed based upon the state general aid (SGA) formula. However, state funds designated for English as a Second Language (ESL) are jointly distributed by the department and the community colleges based on need for instruction in the region as determined by census survey and local outreach efforts.

Federal AEL funds are distributed by performance (15 percent) and need (85 percent) to eligible providers that have been awarded a grant. These funds have included a carve-out for English Language and Civics Education but under WIOA, a separate grant awards Integrated English Literacy and Civics Education (IELCE -Sec. 243) funds, which has averaged \$307,904, in the last two years. A new grant cycle began July 2020 and all federal funds not expended by September 30 were reallocated by formula. Each grant submitted highlights the local area needs, past effectiveness and current planned activities that demonstrate continuous improvement. Added emphasis has been placed on the criteria of sufficient intensity and duration with collaborative approaches for providing support services for participants.

## Methods in Reporting

For this report, a fiscal year is the 12-month period from July 1 to June 30. For an eligible individual to enroll in adult education and literacy (AEL) services, a pre-test is administered that measures basic skill levels. As long as the individual scores under a twelfth grade level in math and/or reading, or lacks a high school credential, they are eligible for services and counted as an eligible individual for reporting. Total courses include eligible individuals and participants who are enrolled in the community college Management Information System (MIS) and can include more than one adult education and literacy course, such as English as a Second Language (ESL) and basic skill development throughout the course of the year. To be counted as an AEL participant, eligible individuals must attend instruction for 12 or more hours before being eligible to count for federal reporting.

Finally, those participants who achieve a skill gain, are those that persist with hours of instruction, post-test and make an educational level gain in either math or reading—depending on their instructional goal or focus. Skill gains are equivalent to grade or multiple grade level completion.

## Analysis

This report compares AEL financial allocations, expenditures and performance for fiscal year 2020 and 2021.

The financial allocations for fiscal year 2021 includes state appropriated funds for adult education and literacy as well as for ESL programs. Programs receive an allocation of \$5,639,997, which included the additional \$500,000 appropriated for ESL services, to expand their services to eligible individuals. In FY21, Iowa received \$4,225,511 in federal funds, of which \$4,024,740 was allocated to local programs.

In addition to new funds, programs carried forward \$2,173,017 from both state and federal funds from FY20. While many programs pivoted to remote learning and hybrid instruction, several centers had reduced hours to ensure safety for students and teachers. By July 1, 2021 all programs were back to face to face instruction and had expanded their access to services within their regions through partnerships with workforce delivery services as part of WIOA.

Of the \$11,837,754 available in FY21, 58.3 percent (\$6,896,607) was spent on direct instruction from state and federal funds. Total administrative expenditures by fifteen programs was 7.6 percent (\$905,168) of the available funds. An average of 68.0 percent of the available funds was spent in FY21.

In FY21, Iowa’s AEL programs served 7,501 unique participants (i.e., students remained in the program longer than 12 hours), which represents a 20.8 percent decrease from FY20. In FY17, period participation (POP) was introduced by National Reporting System (NRS) for the purpose of reporting measurable skill gains with participants that exit services and then re-enter within the program year. According to NRS, “a period of participation begins each time an individual enters adult education and gets at least 12 hours of service,”[1] and a period of participation ends when there is “no service or scheduled service for 90 days”[1]. Therefore, each participant can have multiple periods of participation in the same year. Of the 7,501 unique participants in FY21 served, there were 7,645 periods of participation.

To measure educational gains, AEL programs pre- and post-test participants after a minimum number of instructional hours. Without a post-test, measuring gains would be impossible. Of the 7,501 participants in FY21, 56 percent were post-tested, a 15.4% increase from FY20. Of those post-tested, 65.0 percent made educational functioning level gain. Gains also include the awarding of Iowa’s High School Equivalency Diploma (HSED) for eligible students passing the state identified assessment, the HiSET®, or other approved pathways enacted in 281 IAC Chapter 32. In FY21, there were 1,260 HSED completers. For the 7,645 periods of participation, there were 3,397 measurable skill gains (i.e., students either made educational functioning level gain or received High School Equivalency Diploma).

Core measure reporting for AEL, which typically includes entering and retaining employment and entering postsecondary or transition training, was not available at the time of this report due to lags in reporting wage information and data from the National Student Clearinghouse. This data will be reported in a federal report and captured in the annual publication, Condition of Iowa’s Community Colleges 2021.



# Appendix: Tables and Figures

**TABLE 1. AEL FISCAL SUMMARY FOR ALL PROGRAMS: FY21**

<b>State Fiscal Year Budget</b>	
Carry Forward from Prior FY <sup>[1]</sup>	\$390,331
Current Year State Allocation	\$5,639,997
<b>Total Available State Funds (AEL and ESL)</b>	<b>\$6,030,328</b>

**Expenses per Quarter**

<b>State AEL Line Item</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>YTD Expend</b>
Administrative Expenses	\$119,276	\$128,181	\$138,380	\$183,022	\$568,858
Instructional Expenses	\$595,618	\$659,996	\$729,696	\$812,949	\$2,798,259
Professional Development Expenses	\$6,576	\$1,901	\$2,646	\$4,730	\$15,852
HSED Expenses	\$44,709	\$48,705	\$54,605	\$75,256	\$223,275
<b>Total</b>	<b>\$766,179</b>	<b>\$838,783</b>	<b>\$925,327</b>	<b>\$1,075,957</b>	<b>\$3,606,245</b>

Carry Forward to New FY \$779,036

**Expenses per Quarter**

<b>State ESL Line Item</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>YTD Expend</b>
Administrative Expenses	\$11,785	\$12,139	\$15,008	\$42,269	\$81,200
Instructional Expenses					
Instruction	\$290,915	\$398,130	\$347,147	\$368,558	\$1,404,750
ESL Online Platform	\$12,569	\$12,569	\$12,569	\$12,569	\$50,277
Professional Development Expenses	\$275	\$0	\$79	\$1,313	\$1,667
<b>Total</b>	<b>\$315,545</b>	<b>\$422,838</b>	<b>\$374,803</b>	<b>\$424,708</b>	<b>\$1,537,894</b>

Carry Forward to New FY \$378,168

<b>Federal Fiscal Year Budget</b>	
Carry Forward from Prior FY	\$1,489,058
Current Year Federal Allocation	\$4,024,740
<b>Total Available Federal Funds (AEL and IELCE)</b>	<b>\$5,513,798</b>

**Expenses per Quarter**

<b>Federal AEL/IELCE Line Item</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>YTD Expend</b>
Administrative Expenses	\$48,713.47	\$55,535.75	\$67,383.92	\$83,493.78	\$255,127
AEL Instructional Expenses	\$765,751.92	\$609,657.20	\$501,188.23	\$658,538.00	\$2,535,135
IELCE Instructional Expenses	\$13,697.04	\$29,428.04	\$25,563.55	\$39,496.94	\$108,186
Professional Development Expenses	\$1,445.41	\$-	\$395.00	\$2,205.50	\$4,046
<b>Total</b>	<b>\$829,608</b>	<b>\$694,621</b>	<b>\$594,531</b>	<b>\$783,734</b>	<b>\$2,902,494</b>

[1] Note correction made in Table 3C resulting in a revised Carry Forward.

**TABLE 2A. AEL PROGRAM SUMMARY BY COLLEGE, FY21**

College	Federal Allocation	State Allocation	Total Expenditures <sup>1</sup>	Total Courses <sup>2</sup>	Participants <sup>3</sup>	Total POP <sup>4</sup>	Total POP with MSG <sup>5</sup>	HSED
Northeast Iowa	\$210,496	\$238,167	\$384,854	687	286	292	10	95
North Iowa Area	\$129,165	\$237,539	\$332,257	431	177	176	55	52
Iowa Lakes	\$82,950	\$217,363	\$258,906	305	127	131	21	14
Northwest Iowa	\$108,886	\$139,125	\$217,853	419	167	171	60	12
Iowa Central	\$275,010	\$320,016	\$514,314	1,996	748	748	256	153
Iowa Valley	\$204,087	\$275,667	\$390,955	708	233	241	94	23
Hawkeye	\$325,073	\$394,856	\$727,939	1,811	531	532	197	49
Eastern Iowa	\$320,133	\$435,217	\$613,264	1,887	665	692	144	199
Kirkwood	\$619,492	\$823,775	\$1,219,429	5,414	1,307	1344	440	184
Des Moines Area	\$757,866	\$1,176,696	\$1,258,987	5,834	1,449	1474	345	230
Western Iowa Tech	\$294,598	\$372,122	\$637,526	1,842	660	661	216	46
Iowa Western	\$220,778	\$288,736	\$434,651	1,151	420	432	121	75
Southwestern	\$123,715	\$123,552	\$222,036	196	126	127	34	22
Indian Hills	\$205,104	\$349,529	\$503,747	920	266	273	67	49
Southeastern	\$147,387	\$197,360	\$329,915	1,133	339	351	77	57
<b>Total</b>	<b>\$4,024,740</b>	<b>\$5,589,720</b>	<b>\$8,046,633</b>	<b>24,734</b>	<b>7,501</b>	<b>7,645</b>	<b>2,137</b>	<b>1,260</b>

**TABLE 2B. AEL PROGRAM SUMMARY BY COLLEGE, FY20**

College	Federal Allocation	State Allocation	Total Expenditures <sup>1</sup>	Total Courses <sup>2</sup>	Participants <sup>3</sup>	Total POP <sup>4</sup>	Total POP with MSG <sup>5</sup>	HSED
Northeast Iowa	\$127,544	\$238,188	\$370,391	819	256	264	82	54
North Iowa Area	\$114,940	\$236,205	\$350,665	493	228	228	85	29
Iowa Lakes	\$91,312	\$217,895	\$250,100	124	151	153	37	10
Northwest Iowa	\$95,840	\$138,247	\$227,246	532	150	160	67	13
Iowa Central	\$264,432	\$319,490	\$540,646	1201	747	747	362	119
Iowa Valley	\$168,471	\$275,132	\$352,728	860	286	292	140	27
Hawkeye	\$270,717	\$393,205	\$638,386	3139	899	899	316	31
Eastern Iowa	\$297,442	\$438,790	\$708,161	2281	851	859	317	168
Kirkwood	\$416,473	\$818,616	\$1,271,331	7102	1479	1501	554	195
Des Moines Area	\$725,950	\$1,174,117	\$1,106,483	6861	2123	2205	860	424
Western Iowa Tech	\$284,858	\$378,818	\$632,805	2328	813	814	234	35
Iowa Western	\$175,495	\$290,669	\$464,746	1027	463	470	214	86
Southwestern	\$105,351	\$123,487	\$229,601	254	134	134	55	15
Indian Hills	\$170,290	\$348,603	\$491,360	1075	401	412	102	38
Southeastern	\$131,426	\$198,258	\$295,451	1511	492	499	178	79
<b>Total</b>	<b>\$3,440,541</b>	<b>\$5,589,720</b>	<b>\$7,930,099</b>	<b>29,607</b>	<b>9,473</b>	<b>9,637</b>	<b>3,603</b>	<b>1,323</b>

[1] Total Expenditures—Includes carry over funds reallocated from previous grant cycle which ended PY20.

[4] POP-Period of participation in this FY.

[2] Total Courses—Based on MIS enrollment; could be co-enrolled.

[5] POP with MSG (Period of Participation with Measurable Skill Gains) - MSG are determined by post-testing and achieving a sufficient score to move to the next EFL or achieving a HSED award.

[3] Participants—Students enrolled that attended 12+ hours with a pre-test.

**TABLE 3A. AEL PROGRAM EXPENDITURES BY COLLEGE, STATE AEL FY21**

College	Administrative	Professional Development	AEL Instruction	HSED Expenses	Total Expenditures	Allocation Remaining
Northeast Iowa	\$67,303	\$400	\$127,448	\$165	\$195,316	\$20,578
North Iowa Area	\$38,912	\$7,678	\$139,389	\$22,396	\$208,374	\$191,881
Iowa Lakes	\$41,786	\$714	\$100,298	\$0	\$142,798	\$88,654
Northwest Iowa	\$9,776	\$0	\$88,431	\$0	\$98,207	\$4,417
Iowa Central	\$38,917	\$0	\$191,194	\$0	\$230,111	\$0
Iowa Valley	\$28,911	\$92	\$141,149	\$1,307	\$171,458	\$40,576
Hawkeye	\$39,253	\$1,065	\$213,225	\$0	\$253,542	\$37,900
Eastern Iowa	\$68,410	\$0	\$182,468	\$80,768	\$331,645	\$0
Kirkwood	\$82,331	\$370	\$509,108	\$15,331	\$607,140	\$0
Des Moines Area	\$51,511	\$1,450	\$296,735	\$34,660	\$384,357	\$268,029
Western Iowa Tech	\$1,201	\$25	\$217,910	\$5,559	\$224,696	\$11,956
Iowa Western	\$42,129	\$619	\$212,492	\$0	\$255,240	\$29,344
Southwestern	\$11,172	\$2,488	\$70,261	\$1,423	\$85,344	\$13,400
Indian Hills	\$25,995	\$952	\$175,241	\$61,666	\$263,854	\$27,533
Southeastern	\$21,252	\$0	\$132,909	\$0	\$154,161	\$44,769
<b>Total</b>	<b>\$568,858</b>	<b>\$15,852</b>	<b>\$2,798,259</b>	<b>\$223,275</b>	<b>\$3,606,245</b>	<b>\$779,036</b>
<b>% of Total</b>	<b>15.8%</b>	<b>0.4%</b>	<b>77.6%</b>	<b>6.2%</b>	<b>100.0%</b>	

**TABLE 3B. AEL PROGRAM EXPENDITURES BY COLLEGE, STATE ESL FY21**

College	Administrative	Professional Development	ESL Instruction		Total Expenditures	Allocation Remaining
			Instruction	ESL Online Platform		
Northeast Iowa	\$8,262	\$0	\$36,176	\$1,571	\$46,009	\$30,430
North Iowa Area	\$0	\$102	\$40,595	\$1,436	\$42,132	\$10,283
Iowa Lakes	\$0	\$0	\$38,227	\$1,253	\$39,480	\$0
Northwest Iowa	\$6,620	\$0	\$30,187	\$1,595	\$38,401	\$21,386
Iowa Central	\$0	\$0	\$99,972	\$2,781	\$102,753	\$0
Iowa Valley	\$14,631	\$1,206	\$96,037	\$2,983	\$114,857	\$23,981
Hawkeye	\$6,659	\$0	\$118,341	\$3,173	\$128,172	\$19,166
Eastern Iowa	\$10,416	\$0	\$69,441	\$3,342	\$83,200	\$23,714
Kirkwood	\$0	\$0	\$216,635	\$5,343	\$221,978	\$0
Des Moines Area	\$26,666	\$125	\$350,070	\$15,289	\$392,149	\$180,170
Western Iowa Tech	\$1,441	\$150	\$126,086	\$4,716	\$132,393	\$29,263
Iowa Western	\$0	\$0	\$54,839	\$2,018	\$56,857	\$3,460
Southwestern	\$1,384	\$84	\$38,053	\$1,278	\$40,799	\$12,759
Indian Hills	\$0	\$0	\$67,158	\$2,214	\$69,372	\$0
Southeastern	\$5,123	\$0	\$22,934	\$1,285	\$29,342	\$23,556
<b>Total</b>	<b>\$81,200</b>	<b>\$1,667</b>	<b>\$1,404,750</b>	<b>\$50,277</b>	<b>\$1,537,894</b>	<b>\$378,168</b>
<b>% of Total</b>	<b>5.3%</b>	<b>0.1%</b>	<b>91.3%</b>	<b>3.3%</b>		

**TABLE 3C. AEL PROGRAM EXPENDITURES BY COLLEGE, STATE AEL FY20**

College	Administrative	Professional Development	AEL Instruction	HSED Expenses	Total Expenditures	Allocation Remaining
Northeast Iowa	\$67,558	\$259	\$147,720	\$0	\$215,537	\$24,456
North Iowa Area	\$45,208	\$6,585	\$166,197	\$10,968	\$228,959	\$206,509*
Iowa Lakes	\$14,393	\$0	\$132,039	\$119	\$146,550	\$52,316
Northwest Iowa	\$0	\$0	\$91,518	\$0	\$91,518	\$14,281*
Iowa Central	\$37,919	\$0	\$171,628	\$111	\$209,657	\$10,067
Iowa Valley	\$5,518	\$0	\$64,741	\$72,284	\$142,543	\$40,069
Hawkeye	\$39,277	\$8,792	\$184,015	\$4	\$232,088	\$29,758
Eastern Iowa	\$21,068	\$5,548	\$236,992	\$68,052	\$331,660	\$0
Kirkwood	\$38,554	\$8,440	\$539,513	\$20,621	\$607,129	\$0
Des Moines Area	\$75,726	\$611	\$527,287	\$46,132	\$649,756	\$0
Western Iowa Tech	\$3,218	\$3,482	\$168,557	\$18,947	\$194,203	\$21,175
Iowa Western	\$21,033	\$952	\$175,952	\$0	\$197,937	\$50,224*
Southwestern	\$13,532	\$2,556	\$67,586	\$1,584	\$85,258	\$8,685
Indian Hills	\$26,801	\$2,057	\$171,643	\$75,834	\$276,335	\$9,016
Southeastern	\$24,547	\$219	\$109,132	\$101	\$133,998	\$35,723
<b>Total</b>	<b>\$434,350</b>	<b>\$39,501</b>	<b>\$2,954,520</b>	<b>\$314,757</b>	<b>\$3,743,129</b>	<b>\$231,264</b>
<b>% of Total</b>	<b>12.0%</b>	<b>1.1%</b>	<b>81.9%</b>	<b>8.7%</b>	<b>100.0%</b>	

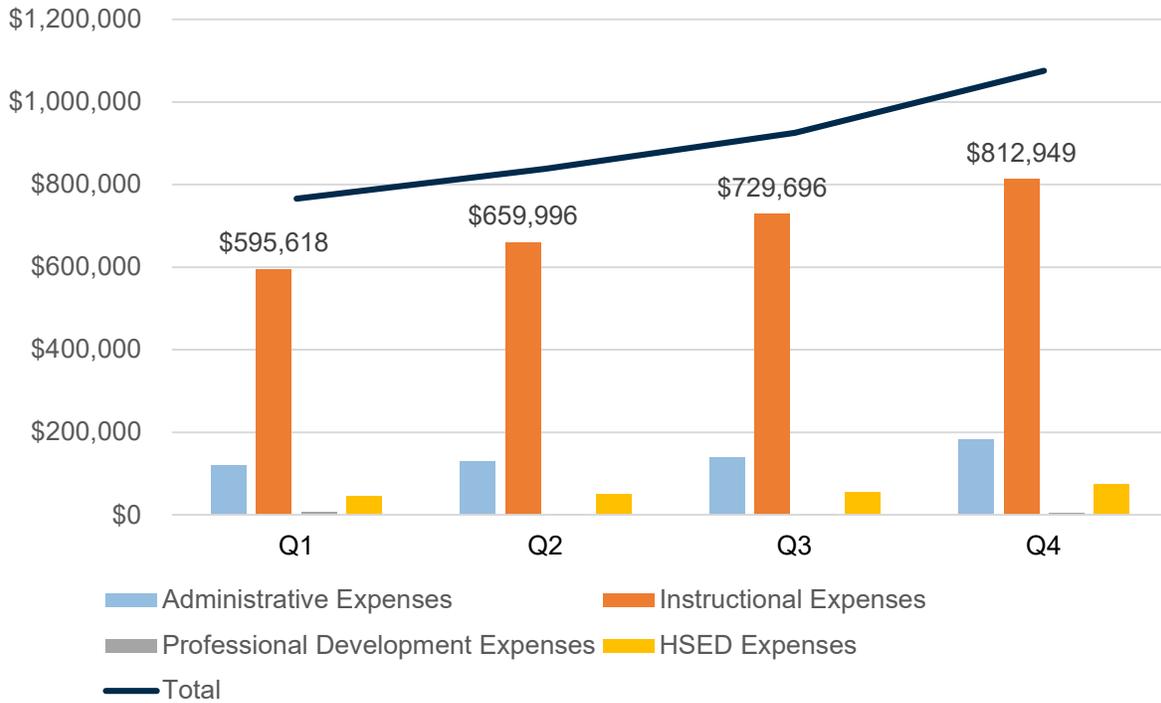
\* Allocation remaining has been updated due to reporting errors.

**TABLE 3D. AEL PROGRAM EXPENDITURES BY COLLEGE, STATE ESL FY20**

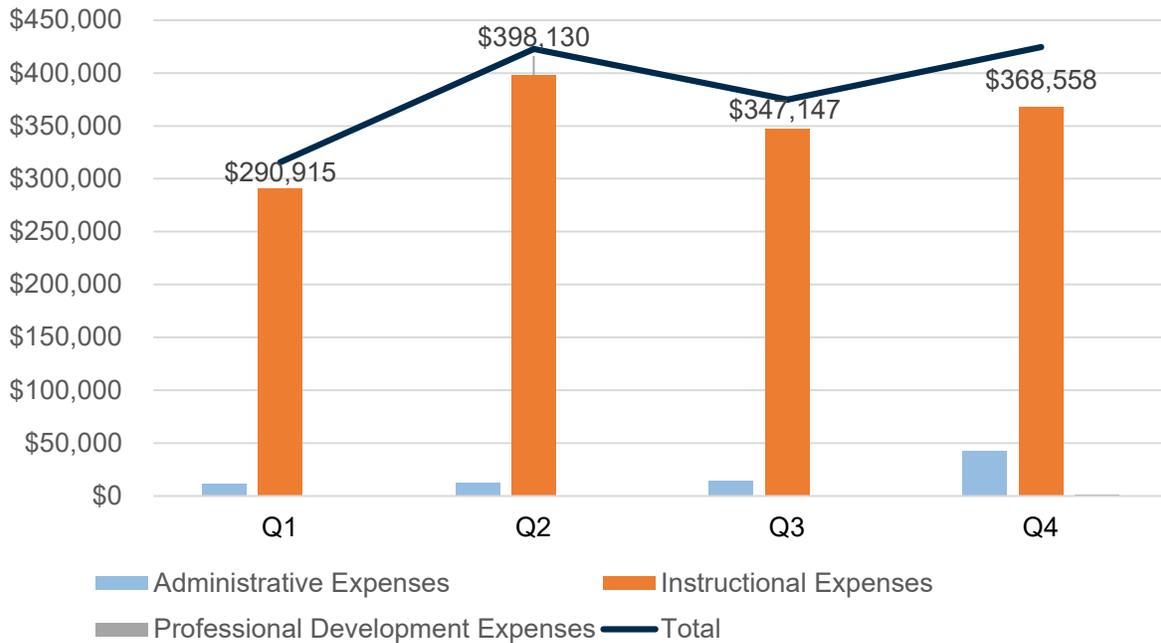
College	Administrative	Professional Development	ESL Instruction		Total Expenditures	Allocation Remaining
			Instruction	ESL Online Platform		
Northeast Iowa	\$8,030	\$0	\$23,166	\$1,571	\$32,767	\$28,139
North Iowa Area	\$0	\$147	\$37,367	\$1,436	\$38,950	\$7,186
Iowa Lakes	\$0	\$0	\$37,988	\$1,253	\$39,241	\$0
Northwest Iowa	\$7,462	\$0	\$34,876	\$1,595	\$43,933	\$7,410
Iowa Central	\$0	\$0	\$99,766	\$2,781	\$102,547	\$0
Iowa Valley	\$0	\$36	\$70,515	\$2,983	\$73,534	\$32,153
Hawkeye	\$6,568	\$2,084	\$111,714	\$3,173	\$123,539	\$10,993
Eastern Iowa	\$7,907	\$0	\$99,223	\$3,342	\$110,472	\$0
Kirkwood	\$0	\$2,049	\$209,438	\$5,343	\$216,830	\$0
Des Moines Area	\$25,867	\$672	\$465,102	\$15,289	\$506,930	\$32,720
Western Iowa Tech	\$2,426	\$0	\$160,719	\$4,716	\$167,861	\$295
Iowa Western	\$0	\$459	\$60,095	\$2,018	\$62,572	\$3,923
Southwestern	\$0	\$229	\$26,045	\$1,278	\$27,552	\$18,787
Indian Hills	\$2,171	\$56	\$63,302	\$2,214	\$67,743	\$0
Southeastern	\$5,192	\$0	\$21,262	\$1,285	\$27,739	\$17,460
<b>Total</b>	<b>\$65,623</b>	<b>\$5,731</b>	<b>\$1,520,578</b>	<b>\$50,277</b>	<b>\$1,642,209</b>	<b>\$159,066</b>
<b>% of Total</b>	<b>4.0%</b>	<b>0.3%</b>	<b>92.6%</b>	<b>3.1%</b>		

\* Allocation remaining has been updated due to reporting errors.

**CHART 1A. AEL PROGRAM EXPENDITURES BY QUARTER, STATE AEL: FY21**



**CHART 1B. AEL PROGRAM EXPENDITURES BY QUARTER, STATE ESL: FY21**



**TABLE 4A. AEL PROGRAM EXPENDITURES BY COLLEGE, FEDERAL AEL FY21**

College	Administrative	Professional Development	AEL Instruction	IELCE Instruction	Total Expenditures	Allocation Remaining
Northeast Iowa	\$13,094	\$0	\$126,356	\$4,079	\$143,529	\$6,128
North Iowa Area	\$16,196	\$0	\$65,554	\$0	\$81,750	\$63,440
Iowa Lakes	\$3,568	\$0	\$73,059	\$0	\$76,627	\$6,323
Northwest Iowa	\$13,521	\$0	\$67,723	\$0	\$81,244	\$31,543
Iowa Central	\$11,370	\$1,230	\$168,851	\$0	\$181,450	\$119,428
Iowa Valley	\$10,875	\$1,009	\$87,436	\$5,320	\$104,640	\$114,331
Hawkeye	\$14,130	\$130	\$269,730	\$62,235	\$346,224	\$0
Eastern Iowa	\$25,442	\$176	\$172,802	\$0	\$198,420	\$121,713
Kirkwood	\$39,573	\$350	\$332,640	\$17,748	\$390,311	\$244,361
Des Moines Area	\$46,155	\$0	\$436,326	\$0	\$482,481	\$558,138
Western Iowa Tech	\$8,021	\$845	\$271,572	\$0	\$280,438	\$21,405
Iowa Western	\$10,082	\$306	\$112,165	\$0	\$122,553	\$117,187
Southwestern	\$15,117	\$0	\$80,775	\$0	\$95,892	\$33,042
Indian Hills	\$9,090	\$0	\$142,626	\$18,805	\$170,521	\$44,483
Southeastern	\$18,892	\$0	\$127,520	\$0	\$146,412	\$50,977
<b>Total</b>	<b>\$255,127</b>	<b>\$4,046</b>	<b>\$2,535,135</b>	<b>\$108,186</b>	<b>\$2,902,494</b>	<b>\$1,532,498</b>
<b>% of Total</b>	<b>8.8%</b>	<b>0.1%</b>	<b>87.3%</b>	<b>3.7%</b>	<b>100.0%</b>	

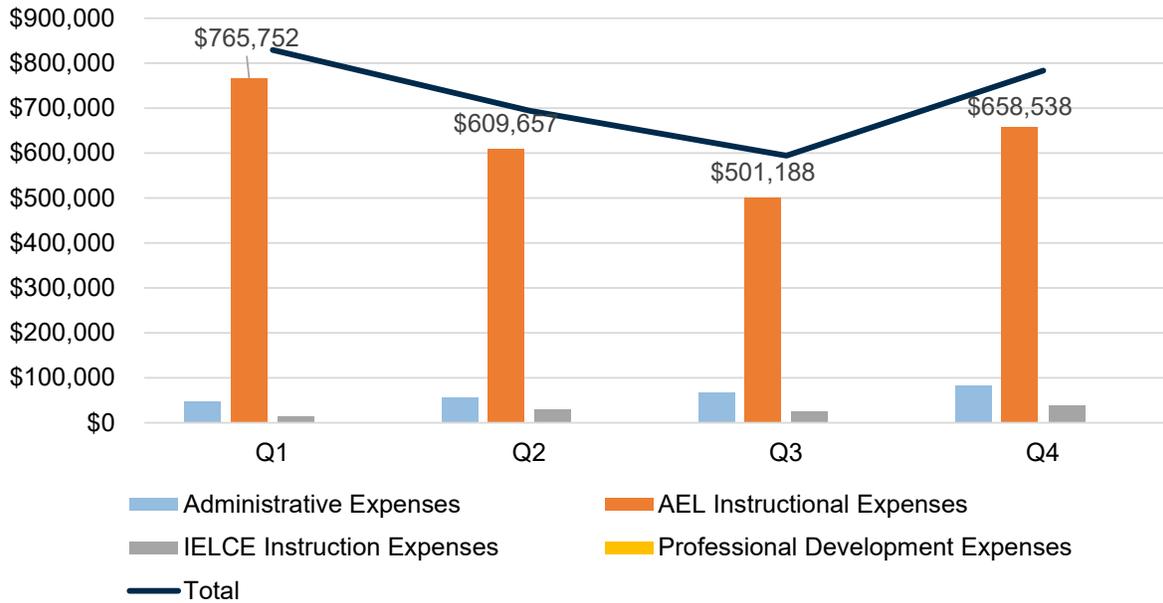
**TABLE 4B. AEL PROGRAM EXPENDITURES BY COLLEGE, FEDERAL AEL FY20**

College	Administrative	Professional Development	AEL Instruction	IELCE Instruction	Total Expenditures	Allocation Remaining
Northeast Iowa	\$21,603	\$3,800	\$103,663	\$0	\$129,066	\$38,298
North Iowa Area	\$15,991	\$4,104	\$80,063	\$0	\$100,158	\$60,198
Iowa Lakes	\$10,848	\$2,436	\$51,386	\$3,150	\$67,821	\$60,511
Northwest Iowa	\$17,191	\$3,262	\$70,183	\$0	\$90,637	\$10,187
Iowa Central	\$11,899	\$5,203	\$176,430	\$14,250	\$207,782	\$57,424
Iowa Valley	\$0	\$4,767	\$61,646	\$0	\$66,413	\$147,521
Hawkeye	\$12,111	\$6,973	\$199,588	\$38,000	\$256,672	\$14,045
Eastern Iowa	\$39,000	\$9,068	\$218,352	\$26,896	\$293,317	\$7,917
Kirkwood	\$31,310	\$6,919	\$374,987	\$28,996	\$442,213	\$203,603
Des Moines Area	\$18,811	\$11,093	\$298,938	\$1,135	\$329,977	\$742,682
Western Iowa Tech	\$13,075	\$15,147	\$241,806	\$5,689	\$275,716	\$32,158
Iowa Western	\$25,115	\$4,663	\$180,174	\$0	\$209,952	\$21,588*
Southwestern	\$15,166	\$4,245	\$84,047	\$0	\$103,458	\$5,220
Indian Hills	\$7,731	\$6,185	\$132,652	\$11,566	\$158,134	\$12,584
Southeastern	\$20,628	\$4,916	\$86,403	\$0	\$111,948	\$96,708
<b>Total</b>	<b>\$260,478</b>	<b>\$92,782</b>	<b>\$2,360,320</b>	<b>\$129,683</b>	<b>\$2,843,263</b>	<b>\$1,489,058</b>
<b>% of Total</b>	<b>9.0%</b>	<b>3.2%</b>	<b>81.3%</b>	<b>4.5%</b>	<b>98.0%</b>	

\* Allocation remaining has been updated due to reporting errors.

[1] Due to the end of the grant cycle, all allocation remaining was redistributed by formula to all colleges.

**CHART 2. AEL PROGRAM EXPENDITURES BY QUARTER,  
FEDERAL AEL/IELCE: FY21**



**TABLE 5A. AEL EDUCATIONAL FUNCTIONING LEVEL GAINS<sup>1</sup> BY COLLEGE: FY21**

College	Adult Basic Education <sup>2</sup>	Adult Secondary Education <sup>3</sup>	English as a Second Language <sup>4</sup>	Total Participants (total initial participation)	Participant Rate <sup>5</sup>	Total Post Tested <sup>6</sup>	Post-Test Rate <sup>7</sup>	Percentage of Periods of Participation with Measureable Skill Gains
Northeast Iowa	113	147	26	286	73.1%	46	21.0%	36.0%
North Iowa Area	81	65	31	177	74.1%	82	57.0%	61.0%
Iowa Lakes	49	35	43	127	66.1%	43	40.0%	37.0%
Northwest Iowa	53	25	89	167	87.4%	100	65.0%	42.0%
Iowa Central	484	62	202	748	86.7%	555	76.0%	55.0%
Iowa Valley	74	31	128	233	79.3%	149	67.0%	49.0%
Hawkeye	166	72	293	531	53.3%	259	51.0%	46.0%
Eastern Iowa	379	194	92	665	60.0%	270	47.0%	50.0%
Kirkwood	558	253	496	1,307	65.0%	720	61.0%	46.0%
Des Moines Area	698	176	575	1,449	79.1%	638	46.0%	39.0%
Western Iowa Tech	202	82	376	660	67.8%	332	52.0%	40.0%
Iowa Western	280	87	53	420	76.5%	258	67.0%	45.0%
Southwestern	50	41	35	126	64.0%	69	72.0%	44.0%
Indian Hills	115	45	106	266	70.4%	136	54.0%	42.0%
Southeastern	264	61	14	339	77.4%	192	59.0%	38.0%
<b>Total</b>	<b>3,566</b>	<b>1,376</b>	<b>2,559</b>	<b>7,501</b>	<b>70.4%</b>	<b>3,849</b>	<b>55.9%</b>	<b>44.4%</b>
<b>% of Total</b>	<b>47.5%</b>	<b>18.3%</b>	<b>34.1%</b>	<b>100.0%</b>				

**TABLE 5B. AEL EDUCATIONAL FUNCTIONING LEVEL GAINS<sup>1</sup> BY COLLEGE: FY20**

College	Adult Basic Education <sup>2</sup>	Adult Secondary Education <sup>3</sup>	English as a Second Language <sup>4</sup>	Total Participants (total initial participation)	Participant Rate <sup>5</sup>	Total Post Tested <sup>6</sup>	Post-Test Rate <sup>7</sup>	Percentage of Periods of Participation with Measureable Skill Gains
Northeast Iowa	150	69	37	256	56.9%	67	31.0%	31.0%
North Iowa Area	103	55	70	228	68.3%	90	44.0%	37.0%
Iowa Lakes	45	38	68	151	72.9%	53	39.0%	24.0%
Northwest Iowa	26	31	93	150	87.7%	82	62.0%	42.0%
Iowa Central	455	61	231	747	100.0%	493	68.0%	48.0%
Iowa Valley	78	45	163	286	75.5%	171	64.0%	50.0%
Hawkeye	178	79	642	899	70.1%	447	51.0%	35.0%
Eastern Iowa	419	213	219	851	67.3%	314	40.0%	37.0%
Kirkwood	568	237	674	1,479	61.9%	731	53.0%	37.0%
Des Moines Area	798	289	1,036	2,123	82.2%	925	46.0%	39.0%
Western Iowa Tech	170	66	577	813	68.1%	348	44.0%	29.0%
Iowa Western	281	95	87	463	87.0%	302	71.0%	45.0%
Southwestern	36	56	42	134	62.0%	63	61.0%	41.0%
Indian Hills	111	82	208	401	75.5%	126	36.0%	25.0%
Southeastern	399	81	12	492	81.5%	228	49.0%	36.0%
<b>Total</b>	<b>3,817</b>	<b>1,497</b>	<b>4,159</b>	<b>9,473</b>	<b>71.9%</b>	<b>5,821</b>	<b>54.0%</b>	<b>43.8%</b>
<b>% of Total</b>	<b>40.3%</b>	<b>15.8%</b>	<b>43.9%</b>	<b>100.0%</b>				

[1] EFL—Participants with at least 40+ hours of instruction and post-test with a gain, sufficient to transition to the next level of instruction (reflected as a one to two grade level equivalency gain)

[4] ESL (English as a Second Language)—Includes grade levels 00-08.

[2] ABE (Adult Basic Education)—Includes grade levels 00-08.

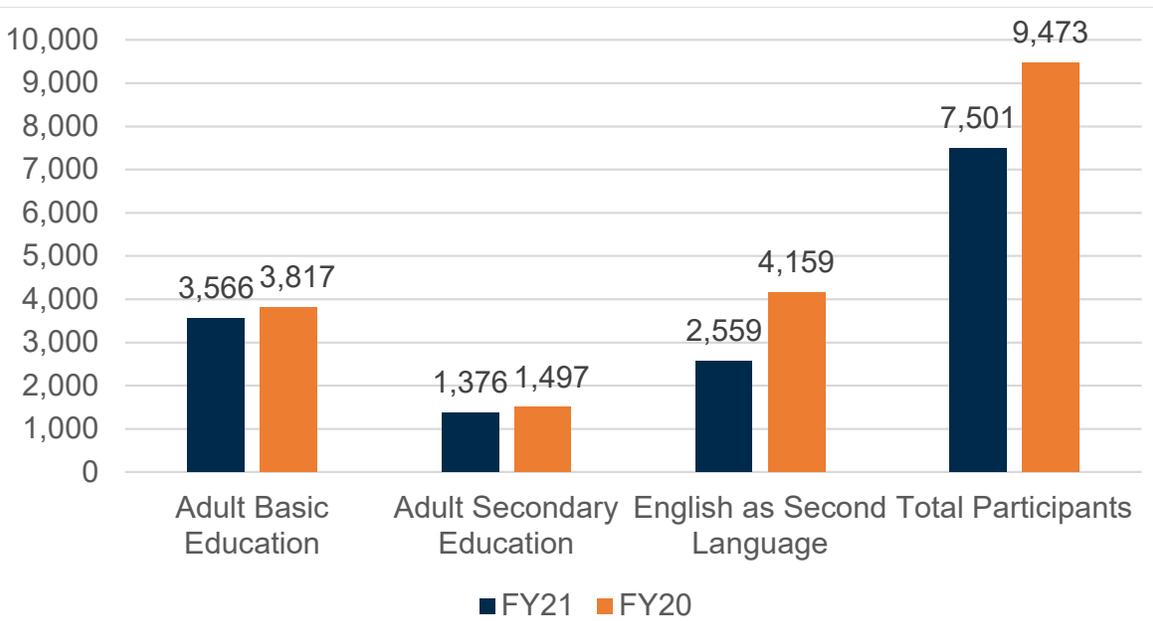
[5] Participant Rate—Determined by dividing Eligible Individuals by those who are enrolled as Participants (attended 12+ hours).

[3] ASE (Adult Secondary High)—Includes grade levels 09-12.

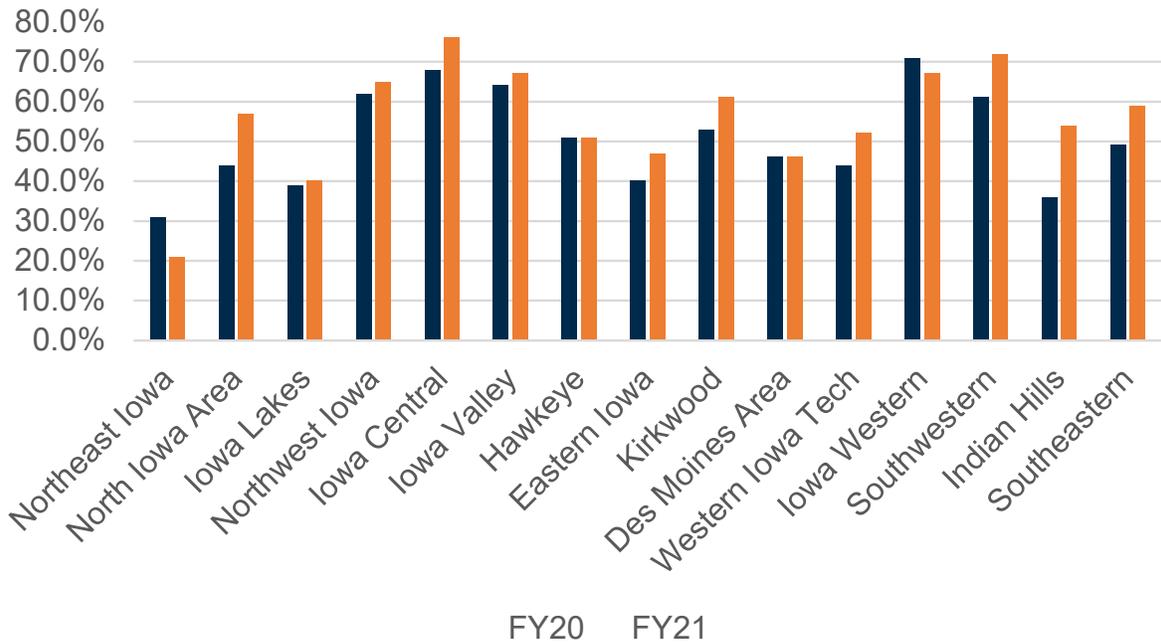
[6] Total Post Tested - Excludes ABE Level 6.

[7] Post Test Rate—Determined by dividing by numbers post tested with those who achieved an EFL.

**CHART 3A. AEL PARTICIPANT COMPARISON: FY20 AND FY21**



**CHART 3B. AEL POST-TEST RATE COMPARISON: FY20 AND FY21**



**TABLE 6A. AEL PERFORMANCE<sup>1</sup> SUMMARY OF COMPLETERS BY LEVEL, FY21**

	Total Number of Participants	Total POP <sup>2</sup>	POP with MSG <sup>3</sup>	MSG Rate <sup>4</sup>	State Targets FY20
ABE Level 1	167	173	62	36%	38%
ABE Level 2	702	719	244	34%	45%
ABE Level 3	1,113	1,149	427	37%	42%
ABE Level 4	1,584	1,615	693	43%	43%
ABE Level 5	765	776	381	49%	60%
ABE Level 6	611	613	425	69%	68%
<b>ABE Subtotal</b>	<b>4,942</b>	<b>5,045</b>	<b>2,232</b>	<b>44%</b>	<b>--</b>
ESL Level 1	117	119	63	53%	61%
ESL Level 2	272	276	137	50%	39%
ESL Level 3	654	664	312	47%	36%
ESL Level 4	630	639	296	46%	33%
ESL Level 5	517	525	242	46%	36%
ESL Level 6	369	377	115	31%	26%
<b>ESL Subtotal</b>	<b>2,559</b>	<b>2,600</b>	<b>1,165</b>	<b>45%</b>	<b>--</b>
<b>Total</b>	<b>7,501</b>	<b>7,645</b>	<b>3,397</b>	<b>44%</b>	<b>47%</b>

**TABLE 6B. AEL PERFORMANCE<sup>1</sup> SUMMARY OF COMPLETERS BY LEVEL, FY20**

	Total Number of Participants	Total POP <sup>2</sup>	POP with MSG <sup>3</sup>	MSG Rate <sup>4</sup>	State Targets FY20
ABE Level 1	184	185	49	26%	38%
ABE Level 2	715	738	226	31%	45%
ABE Level 3	1,203	1,228	395	32%	42%
ABE Level 4	1,715	1,749	679	39%	43%
ABE Level 5	912	932	445	48%	60%
ABE Level 6	585	589	360	61%	--
<b>ABE Subtotal</b>	<b>5,314</b>	<b>5,421</b>	<b>2,154</b>	<b>40%</b>	<b>--</b>
ESL Level 1	212	214	77	36%	45%
ESL Level 2	457	461	179	39%	50%
ESL Level 3	1,100	1,116	405	36%	50%
ESL Level 4	1,090	1,106	367	33%	46%
ESL Level 5	801	811	289	36%	47%
ESL Level 6	499	508	132	26%	28%
<b>ESL Subtotal</b>	<b>4,159</b>	<b>4,216</b>	<b>1,449</b>	<b>34%</b>	<b>--</b>
<b>Total</b>	<b>9,473</b>	<b>9,637</b>	<b>4,939</b>	<b>37%</b>	

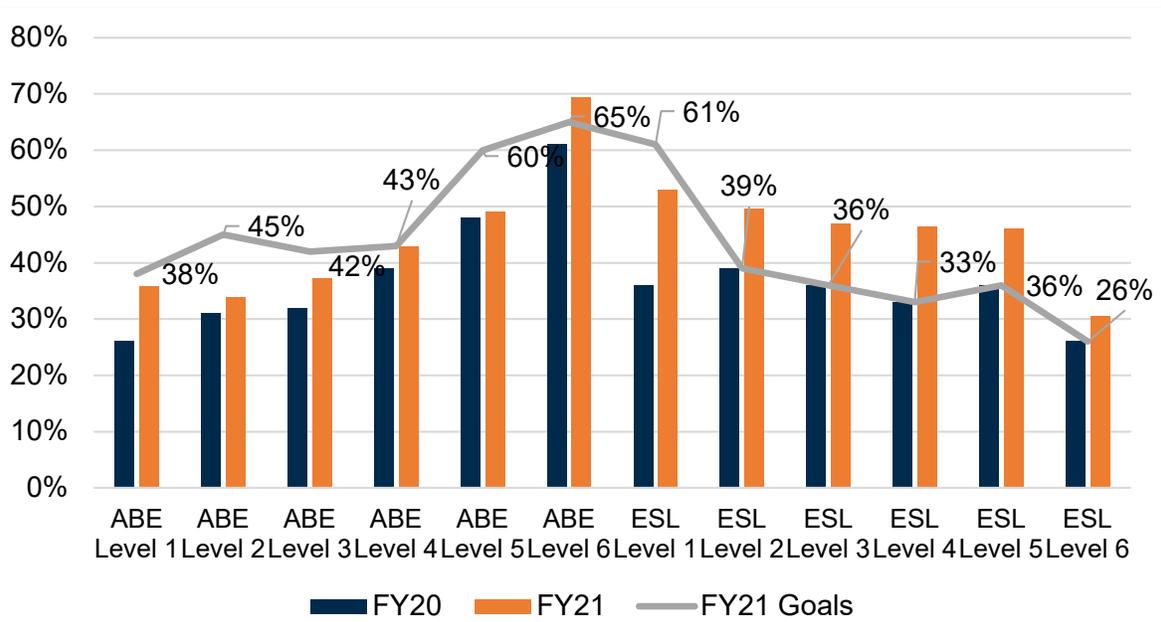
[1] Performance compares MSG against federally negotiated targets for the state.

[2] Total POP includes total periods of participation.

[3] POP with MSG (Period of Participation with Measureable Skills Gain) determines MSG by post-testing and achieving a sufficient score to move to the next EFL.

[4] MSG Rate = POP with MSG/Total POP

**CHART 4. AEL PERFORMANCE SUMMARY BY LEVEL: FY20 AND FY21**





## **COMMUNITY COLLEGES & WORKFORCE PREPARATION**

*PROSPERITY THROUGH EDUCATION*

The Division of Community Colleges and Workforce Preparation within the Iowa Department of Education administers a variety of diverse programs that enhance Iowa's educational system and help to prepare a skilled and knowledgeable workforce. Divided between two bureaus — the Bureau of Community Colleges and the Bureau of Career and Technical Education — the Division is committed to providing and supporting opportunities for lifelong learning. In addition to working with Iowa's 15 public community colleges on state accreditation, program approval, equity review, and data reporting, guidance is also provided in the areas of career and technical education, workforce training and economic development, adult education and literacy, military education, the state mandated OWI education program, the GAP Tuition and PACE programs, Senior Year Plus and the Statewide Intermediary Network program.