

Adult Education and Literacy Program

Fiscal Year 2016 Report



**COMMUNITY COLLEGES &
WORKFORCE PREPARATION**
PROSPERITY THROUGH EDUCATION

**IOWA DEPARTMENT
OF EDUCATION**



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About the Report

The Department of Education, Division of Community Colleges and Workforce Preparation, is preparing this report in response to the Skilled Iowa and Job Creation Fund for the state appropriation for Adult Basic Education and Adult Education Literacy (AEL) Programs (260C.50) This report was coordinated by the Department with the assistance of Iowa's 15 community colleges.

Acknowledgments

The staff and administration of the Division of Community Colleges and Workforce Preparation wish to acknowledge and thank the 15 community college presidents and their staff for their assistance in developing this report. The figures noted in this report were obtained from each of Iowa's 15 community colleges.

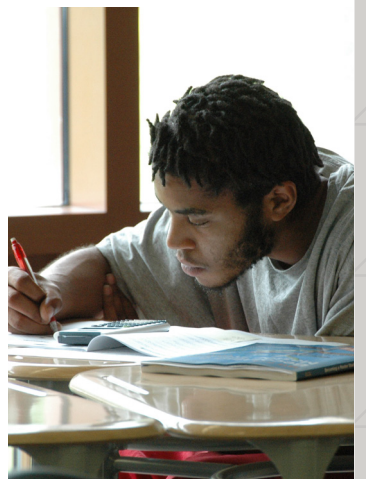




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Introduction

Adult education has a rich history in Iowa of providing services that assist adults in improving their skills, achieving their educational goals, and transitioning to further education or employment. Instruction is designed for adults functioning at the lowest levels of basic skills and English language instruction to advanced levels of learning. As defined by Title II of the Workforce Innovation and Opportunity Act (WIOA), Adult education enables adults to: (1) become literate and obtain the knowledge and skills necessary for employment and self-sufficiency; (2) obtain the educational skills necessary to become full partners in the educational development of their children; and (3) complete a secondary school education.

Adult education offers solutions. Adult education's history of responding to learners' needs is addressing the skill gap and economic demands of Iowa's workforce regions. Whether a learner's goals are related to personal improvement, family literacy, further training, or employment, undereducated adults in Iowa need a system that provides clear pathways and support.

Eligible Costs

Funds received from state funding sources for adult education and literacy (AEL) programs shall adhere to the allowable use restrictions of the Adult Education and Family Literacy Act, (AEFLA) and subsequent adult education legislation, except for administrative cost restrictions. Exceptions include the allowable use of funds for high school equivalency testing, administration, and associated costs. Only activities directly linked to AEL programs and instruction shall be funded with monies received from state AEL funds. Since the intent of the state funds were to expand services and improve the quality of AEL programs, the state and federal funds were supplemented to

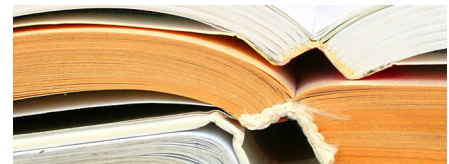
ADULT EDUCATION IS NOT DEVELOPMENTAL EDUCATION

But it provides for the acquisition of basic skills for adults desiring to prepare for postsecondary education.



ADULT EDUCATION IS NOT CAREER AND TECHNICAL EDUCATION

But it provides adults with the foundational skills to successfully complete occupational training courses.



ADULT EDUCATION IS NOT POSTSECONDARY EDUCATION

But it provides rigorous instruction to assist adult education learners in transitioning successfully into credit-bearing coursework and bypassing developmental coursework.



ADULT EDUCATION IS NOT A PUBLIC ASSISTANCE PROGRAM

But it provides assistance to many who might be struggling to gain the necessary basic skills to earn a high school credential, qualify for further training, and find sustaining employment.

deliver services to all eligible participants. Consideration should be given to providing AEL activities concurrently with workforce preparation activities and workforce training for the purpose of educational and career advancement.

Program Components

Eligible institutions maintain the ability to provide the following AEL services as deemed appropriate by the community or needs of the students.

1. Adult basic education.
2. Programs for adults of limited English proficiency.
3. Adult secondary education, including programs leading to the achievement of a high school equivalency certificate and/or high school diploma.
4. Instructional services provided by qualified instructors to improve student proficiencies necessary to function effectively in adult life, including accessing further education, employment-related training, or employment.
5. Assessment and guidance services adhering to state's assessment policy.
6. Programs and services stipulated by current and subsequent adult education legislation.
 - a. Institutions shall effectively use technology, services, and delivery systems, including distance education in a manner sufficient to increase the amount and quality of student learning and performance.

Process

AEL state funds are distributed based upon the state general aid (SGA) formula. However, state funds designated for English as a Second Language (ESL) are jointly distributed by the Department and the community colleges based on need for instruction in the region as determined by census survey and local outreach efforts.

Federal AEL funds are distributed by performance (15 percent) and need (85 percent) to all community colleges. These funds include a specific carve-out for English Language and Civics Education, averaging \$285,388, in the last two years. Each federally-funded program also submits an annual local plan, detailing the services and strategies for the upcoming year. Each plan highlights the local area needs, past effectiveness, and current planned activities that demonstrate continuous improvement. Added emphasis has been placed on the criteria of sufficient intensity and duration with collaborative approaches for providing support services for participants.

Methods

For this report, a fiscal year (FY) is the 12-month period from July 1 to June 30. For an eligible individual to enroll in AEL services, a pre-test is administered that measures basic skill levels. As long as the individual scores under a twelfth grade level in math and/or reading, or lacks a high school credential, they are eligible for services and counted as an eligible individual for reporting. Total courses include eligible individuals and participants who are enrolled in the community college Management Information System (MIS) and can include more than one AEL course, such as English as a Second Language (ESL) and basic skill development throughout the course of the year. To be counted as an AEL participant, eligible individuals must attend instruction for 12 or more hours before being eligible to count for federal reporting.

Finally, those participants who achieve a skill gain, are those that persist with hours of instruction, post-test, and make an educational level gain in either math or reading—depending on their instructional goal or focus. Skill gains are equivalent to grade or multiple grade level completion.

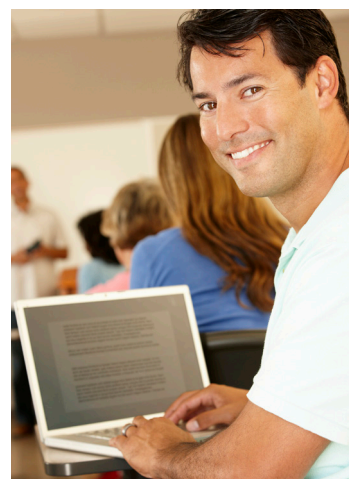
Analysis

This report compares AEL financial allocations, expenditures, and performance for fiscal years 2016 and 2015.

The financial allocations for fiscal year 2016 includes state appropriated funds for AEL as well as for ESL programs. Programs receive an annual allocation of \$5,140,000 to expand their services to eligible individuals.

Federal allocations to Iowa's AEL programs has steadily declined over the past 10 years by 14.7 percent. In FY16, Iowa received \$3,450,141 of which \$2,987,410 was allocated to local programs.

In addition to new funds, programs carried forward \$1,248,843 from both state and federal funds from FY15. Many programs have expanded their access to services within their regions and improved partnerships with workforce delivery services as part of WIOA.





Of the \$9,383,226 available in FY16, 75 percent (\$7,048,902) was spent on direct instruction from state and federal funds. Total administrative expenditures by 15 programs was 7.4 percent (\$696,509) of the available funds. An average of 89.7 percent of the available funds was spent in FY16, a 7.2 percent increase in spending from the previous FY.

While unduplicated eligible individuals in adult education decreased in FY16 by 0.3 percent, participants and skill gains continued to improve compared to FY15. Participants who remained in the program longer than 12 hours saw a slight increase with 12,378 (1.4 percent).

To measure educational gains, AEL programs pre- and post-test participants after a minimum number of instructional hours. Without a post-test, measuring gains would be impossible. Of the FY16 participants, 62.8 percent were post-tested (7,773) a slight increase of 0.06 percent compared to FY15. Of those that post-tested, 5,453 (70.2 percent) demonstrated an educational functioning level gain in FY16 (often reflected as an increase in one to two grade levels).

Performance reflects not only educational gains, but also the awarding of Iowa's High School Equivalency Diploma (HSED) for eligible students passing the state identified assessment, the HiSET®, as a measurement of high school equivalency. In FY16, 1,866 diplomas were issued.

Core measure reporting for AEL, which typically includes entering and retaining employment and entering postsecondary or transition training, was not available at the time of this report due to lags in reporting wage information and data from the National Student Clearinghouse. This data will be reported in a federal report and captured in the annual publication, *Condition of Iowa's Community Colleges 2016*.

TABLE 1: AEL FISCAL SUMMARY FOR ALL PROGRAMS: FY 2016

State Fiscal Year Budget

| | |
|-------------------------------|-------------|
| Carry Forward from Prior FY | \$1,248,843 |
| Current Year State Allocation | \$5,140,000 |

| State AEL Line Item | Expenses per Quarter | | | | YTD Expenditure |
|-----------------------------------|----------------------|------------------|------------------|--------------------|--------------------|
| | Q1 | Q2 | Q3 | Q4 | |
| Administrative Expenses | \$107,976 | \$98,657 | \$99,953 | \$153,135 | \$459,720 |
| Instructional Expenses | \$673,806 | \$740,976 | \$702,661 | \$1,219,444 | \$3,336,886 |
| Professional Development Expenses | \$32,689 | \$27,067 | \$19,896 | \$49,376 | \$129,028 |
| HSED Expenses | \$72,305 | \$90,803 | \$121,805 | \$139,939 | \$424,851 |
| TOTAL | \$886,776 | \$957,503 | \$944,314 | \$1,561,893 | \$4,350,486 |

Carry Forward to Next FY: \$578,219

| State ESL Line Item | Expenses per Quarter | | | | YTD Expenditure |
|-----------------------------------|----------------------|------------------|------------------|------------------|--------------------|
| | Q1 | Q2 | Q3 | Q4 | |
| Administrative Expenses | \$14,513 | \$18,688 | \$15,894 | \$16,331 | \$65,426 |
| Instructional Expenses | \$254,055 | \$361,282 | \$316,778 | \$350,447 | \$1,282,562 |
| Professional Development Expenses | \$6,738 | \$5,546 | \$1,965 | \$2,793 | \$17,042 |
| TOTAL | \$275,306 | \$385,516 | \$334,637 | \$369,571 | \$1,365,030 |

Carry Forward to Next FY: \$97,526

Federal Fiscal Year Budget

| | |
|---------------------------------|-------------|
| Carry Forward from Prior FY | \$51,357 |
| Current Year Federal Allocation | \$2,943,026 |

| Federal AEL/EL-Civics Line Item | Expenses per Quarter | | | | YTD Expenditure |
|-----------------------------------|----------------------|------------------|------------------|------------------|--------------------|
| | Q1 | Q2 | Q3 | Q4 | |
| Administrative Expenses | \$54,208 | \$43,757 | \$41,085 | \$32,313 | \$171,363 |
| AEL Instruction Expenses | \$516,686 | \$662,693 | \$533,862 | \$510,244 | \$2,223,485 |
| EL-Civics Instruction Expenses | \$50,697 | \$101,411 | \$34,553 | \$19,308 | \$205,969 |
| Professional Development Expenses | \$8,576 | \$14,488 | \$9,042 | \$16,677 | \$48,783 |
| TOTAL | \$629,131 | \$816,035 | \$616,386 | \$567,121 | \$2,649,600 |

Carry Forward to Next FY: \$293,426

* Additional funds from State Leadership were allocated to local programs.

TABLE 2A: AEL PROGRAM SUMMARY BY COLLEGE: FY16

| College | Federal Allocation | State Allocation | Total Expenditures ¹ | Total Courses ² | Eligible Individuals ³ | Participants ⁴ | Skill Gains ⁵ | HSED Awards |
|-------------------|--------------------|--------------------|---------------------------------|----------------------------|-----------------------------------|---------------------------|--------------------------|--------------|
| Northeast Iowa | \$126,820 | \$231,876 | \$380,255 | 584 | 306 | 292 | 77 | 41 |
| North Iowa Area | \$103,398 | \$230,258 | \$260,193 | 527 | 394 | 262 | 151 | 67 |
| Iowa Lakes | \$69,089 | \$211,162 | \$261,828 | 389 | 242 | 164 | 58 | 22 |
| Northwest Iowa | \$85,028 | \$126,684 | \$239,289 | 692 | 321 | 192 | 80 | 12 |
| Iowa Central | \$183,538 | \$292,575 | \$487,725 | 3,001 | 1,530 | 1,197 | 664 | 207 |
| Iowa Valley | \$147,321 | \$242,926 | \$439,924 | 1,841 | 675 | 535 | 293 | 59 |
| Hawkeye | \$198,699 | \$332,971 | \$671,778 | 2,617 | 954 | 806 | 406 | 40 |
| Eastern Iowa | \$291,312 | \$415,315 | \$670,213 | 3,473 | 1,881 | 1,167 | 630 | 358 |
| Kirkwood | \$264,751 | \$737,239 | \$940,823 | 5,539 | 2,418 | 1,287 | 463 | 169 |
| Des Moines Area | \$688,896 | \$1,041,531 | \$1,726,387 | 7,892 | 3,710 | 3,389 | 1,412 | 444 |
| Western Iowa Tech | \$232,819 | \$334,051 | \$566,427 | 3,651 | 1,785 | 1,141 | 534 | 82 |
| Iowa Western | \$165,199 | \$287,036 | \$457,362 | 3,439 | 1,405 | 700 | 238 | 173 |
| Southwestern | \$85,540 | \$120,441 | \$187,700 | 664 | 332 | 155 | 72 | 30 |
| Indian Hills | \$160,373 | \$338,167 | \$685,882 | 1,358 | 717 | 429 | 116 | 72 |
| Southeastern | \$140,243 | \$197,766 | \$389,331 | 2,327 | 1,101 | 662 | 259 | 90 |
| TOTAL | \$2,943,026 | \$5,140,000 | \$8,365,117 | 37,994 | 17,771 | 12,378 | 5,453 | 1,866 |

TABLE 2B: AEL PROGRAM SUMMARY BY COLLEGE: FY15

| College | Federal Allocation | State Allocation | Total Expenditures ¹ | Total Courses ² | Eligible Individuals ³ | Participants ⁴ | Skill Gains ⁵ | HSED Awards |
|-------------------|--------------------|--------------------|---------------------------------|----------------------------|-----------------------------------|---------------------------|--------------------------|--------------|
| Northeast Iowa | \$136,741 | \$232,411 | \$373,896 | 440 | 431 | 223 | 52 | 24 |
| North Iowa Area | \$107,137 | \$231,338 | \$222,469 | 485 | 460 | 233 | 142 | 54 |
| Iowa Lakes | \$68,422 | \$212,989 | \$386,965 | 217 | 212 | 146 | 66 | 37 |
| Northwest Iowa | \$80,538 | \$127,262 | \$179,125 | 349 | 288 | 209 | 66 | 6 |
| Iowa Central | \$194,774 | \$299,727 | \$537,648 | 1,515 | 1,457 | 1,050 | 452 | 212 |
| Iowa Valley | \$138,696 | \$239,597 | \$353,970 | 895 | 684 | 522 | 283 | 78 |
| Hawkeye | \$199,785 | \$337,364 | \$523,807 | 1,045 | 1,007 | 804 | 446 | 46 |
| Eastern Iowa | \$272,076 | \$417,309 | \$723,321 | 1,899 | 1,813 | 1,142 | 665 | 381 |
| Kirkwood | \$286,803 | \$729,867 | \$1,369,119 | 3,638 | 2,758 | 1,261 | 389 | 145 |
| Des Moines Area | \$658,557 | \$1,026,118 | \$1,791,974 | 3,967 | 3,851 | 3,460 | 1,512 | 502 |
| Western Iowa Tech | \$233,121 | \$333,931 | \$698,728 | 1,458 | 1,439 | 1,105 | 518 | 83 |
| Iowa Western | \$156,655 | \$288,789 | \$442,316 | 1,365 | 1,349 | 696 | 315 | 197 |
| Southwestern | \$89,659 | \$120,870 | \$189,842 | 319 | 317 | 145 | 62 | 24 |
| Indian Hills | \$178,373 | \$342,421 | \$567,284 | 809 | 778 | 481 | 167 | 80 |
| Southeastern | \$135,132 | \$200,006 | \$277,828 | 1,116 | 982 | 726 | 235 | 73 |
| TOTAL | \$2,937,285 | \$5,140,000 | \$8,638,292 | 19,517 | 17,826 | 12,203 | 5,370 | 1,942 |

1 Total Expenditures—includes carry over funds from previous FY.

2 Total Courses—Based on MIS enrollment could be co-enrolled.

3 Eligible Individuals—Represents unduplicated headcount.

4 Participants—Eligible Individuals enrolled that attend 12+ hours with a pre-test.

5 Skill Gains—Participants that persist with at least 40+ hours of instruction and post-test with a level gain.

TABLE 3A: AEL PROGRAM EXPENDITURES BY COLLEGE, STATE AEL: FY16

| College | Administrative | Professional Development | AEL Instruction | HSED Expenses | Total Expenditures | Allocation Remaining |
|-------------------|------------------|--------------------------|--------------------|------------------|--------------------|----------------------|
| Northeast Iowa | \$25,841 | \$0.00 | \$185,680 | \$0.00 | \$211,522 | \$15,800.03 |
| North Iowa Area | \$41,568 | \$18,746 | \$48,890 | \$11,543 | \$120,747 | \$305,500.15 |
| Iowa Lakes | \$78,187 | \$7,635 | \$79,304 | \$0.00 | \$165,127 | \$14,781.29 |
| Northwest Iowa | \$29,587 | \$1,081 | \$125,899 | \$0.00 | \$156,567 | \$48,955.65 |
| Iowa Central | \$25,981 | \$4,066 | \$201,083 | \$113 | \$231,243 | \$0.00 |
| Iowa Valley | \$5,537 | \$3,462 | \$195,882 | \$13,117 | \$217,998 | \$37,043.67 |
| Hawkeye | \$362 | \$31,141 | \$369,899 | \$500 | \$401,902 | \$0.00 |
| Eastern Iowa | \$25,895 | \$7,171 | \$274,166 | \$42,740 | \$349,973 | \$0.00 |
| Kirkwood | \$72,129 | \$14,721 | \$558,481 | \$20,625 | \$665,956 | \$0.00 |
| Des Moines Area | \$18,754 | \$8,842 | \$441,431 | \$180,928 | \$649,955 | \$0.00 |
| Western Iowa Tech | \$5,040 | \$2,980 | \$198,004 | \$9,215 | \$215,239 | \$0.00 |
| Iowa Western | \$71,720 | \$3,925 | \$131,954 | \$38,446 | \$246,044 | \$0.00 |
| Southwestern | \$13,529 | \$2,284 | \$50,098 | \$12,674 | \$78,585 | \$74,793 |
| Indian Hills | \$21,049 | \$15,227 | \$281,156 | \$92,166 | \$409,597 | \$17,443 |
| Southeastern | \$24,543 | \$7,747 | \$194,958 | \$2,785 | \$230,032 | \$68,014 |
| TOTAL | \$459,720 | \$129,028 | \$3,336,886 | \$424,851 | \$4,350,486 | \$578,219 |
| % of TOTAL | 10.6 | 3.0 | 76.7 | 9.8 | 100.0 | — |

TABLE 3B: AEL PROGRAM EXPENDITURES BY COLLEGE, STATE ESL: FY16

| College | Administrative | Professional Development | ESL Instruction | Total Expenditures | Allocation Remaining |
|-------------------|-----------------|--------------------------|--------------------|--------------------|----------------------|
| Northeast Iowa | \$18,237 | \$2,971 | \$23,828 | \$45,035 | \$0.00 |
| North Iowa Area | \$0.00 | \$71 | \$39,506 | \$39,577 | \$6,321 |
| Iowa Lakes | \$0.00 | \$0.00 | \$31,254 | \$31,254 | \$0.00 |
| Northwest Iowa | \$5,709 | \$1,696 | \$30,357 | \$37,762 | \$443 |
| Iowa Central | \$0.00 | \$0.00 | \$72,944 | \$72,944 | \$0.00 |
| Iowa Valley | \$0.00 | \$0.00 | \$74,605 | \$74,605 | \$37,044 |
| Hawkeye | \$22,067 | \$0.00 | \$49,110 | \$71,177 | \$0.00 |
| Eastern Iowa | \$0.00 | \$1,729 | \$82,020 | \$83,749 | \$0.00 |
| Kirkwood | \$709 | \$1,704 | \$127,736 | \$130,149 | \$0.00 |
| Des Moines Area | \$7,078 | \$5,853 | \$378,647 | \$391,578 | \$0.00 |
| Western Iowa Tech | \$682 | \$1,018 | \$117,112 | \$118,812 | \$0.00 |
| Iowa Western | \$0.00 | \$0.00 | \$63,829 | \$63,829 | \$0.00 |
| Southwestern | \$0.00 | \$160 | \$29,672 | \$29,832 | \$27,485 |
| Indian Hills | \$5,900 | \$797 | \$109,215 | \$115,912 | \$26,234 |
| Southeastern | \$5,043 | \$1,044 | \$52,729 | \$58,816 | \$0.00 |
| TOTAL | \$65,426 | \$17,042 | \$1,282,564 | \$1,365,030 | \$97,526 |
| % of TOTAL | 4.8 | 1.2 | 94.0 | 100.0 | — |

TABLE 3C: AEL PROGRAM EXPENDITURES BY COLLEGE, STATE AEL: FY15

| College | Administrative | Professional Development | AEL Instruction | HSED Expenses | Total Expenditures | Allocation Remaining |
|-------------------|------------------|--------------------------|--------------------|------------------|--------------------|----------------------|
| Northeast Iowa | \$20,832 | \$1,785 | \$173,561 | \$0.00 | \$196,179 | \$32,983 |
| North Iowa Area | \$39,340 | \$2,857 | \$38,023 | \$671 | \$80,891 | \$231,936 |
| Iowa Lakes | \$72,613 | \$10,718 | \$177,464 | \$0.00 | \$260,795 | \$0.00 |
| Northwest Iowa | \$4,675 | \$0.00 | \$43,764 | \$0.00 | \$48,440 | \$117,044 |
| Iowa Central | \$25,085 | \$5,990 | \$229,918 | \$432 | \$261,426 | \$11,612 |
| Iowa Valley | \$0.00 | \$2,511 | \$129,905 | \$944 | \$133,359 | \$78,555 |
| Hawkeye | \$13,400 | \$21,387 | \$214,732 | \$200 | \$249,719 | \$140,108 |
| Eastern Iowa | \$25,089 | \$17,702 | \$270,817 | \$30,753 | \$344,361 | \$18,406 |
| Kirkwood | \$59,000 | \$22,614 | \$802,734 | \$29,715 | \$914,063 | \$56,955 |
| Des Moines Area | \$35,202 | \$1,629 | \$539,438 | \$137,957 | \$714,225 | \$0.00 |
| Western Iowa Tech | \$25,569 | \$2,158 | \$263,049 | \$4,127 | \$294,903 | \$0.00 |
| Iowa Western | \$111,330 | \$8,005 | \$90,736 | \$14,668 | \$224,739 | \$12,146 |
| Southwestern | \$4,545 | \$1,374 | \$52,951 | \$14,011 | \$72,881 | \$63,186 |
| Indian Hills | \$14,023 | \$7,052 | \$282,075 | \$79,079 | \$382,229 | \$143,936 |
| Southeastern | \$33,917 | \$4,535 | \$90,433 | \$106 | \$128,990 | \$134,430 |
| TOTAL | \$484,621 | \$110,317 | \$3,399,780 | \$312,662 | \$4,307,200 | \$1,041,297 |
| % of TOTAL | 11.3 | 2.6 | 79.3 | 7.3 | 100.0 | — |

TABLE 3D: AEL PROGRAM EXPENDITURES BY COLLEGE, STATE ESL: FY15

| College | Administrative | Professional Development | ESL Instruction | Total Expenditures | Allocation Remaining |
|-------------------|-----------------|--------------------------|--------------------|--------------------|----------------------|
| Northeast Iowa | \$19,992 | \$1,695 | \$17,575 | \$39,262 | \$4,659 |
| North Iowa Area | \$0.00 | \$1,153 | \$37,027 | \$38,180 | \$9,950 |
| Iowa Lakes | \$0 | \$2,639 | \$54,293 | \$56,932 | \$0.00 |
| Northwest Iowa | \$5,709 | \$0.00 | \$44,702 | \$50,411 | \$2,331 |
| Iowa Central | \$0.00 | \$0.00 | \$81,448 | \$81,448 | \$0.00 |
| Iowa Valley | \$0.00 | \$188 | \$78,247 | \$78,435 | \$41,097 |
| Hawkeye | \$3,693 | \$2,091 | \$68,083 | \$73,867 | \$0.00 |
| Eastern Iowa | \$0.00 | \$1,569 | \$101,315 | \$102,884 | \$0.00 |
| Kirkwood | \$2,269 | \$1,935 | \$166,759 | \$170,964 | \$0.00 |
| Des Moines Area | \$24,134 | \$6,148 | \$394,220 | \$424,502 | \$0.00 |
| Western Iowa Tech | \$6,929 | \$4,638 | \$159,137 | \$170,704 | \$0.00 |
| Iowa Western | \$0.00 | \$0.00 | \$61,184 | \$61,184 | \$10,691 |
| Southwestern | \$1,498 | \$0.00 | \$25,784 | \$27,283 | \$27,068 |
| Indian Hills | \$0.00 | \$554 | \$39,044 | \$39,598 | \$60,850 |
| Southeastern | \$0.00 | \$4,470 | \$12,279 | \$16,749 | \$50,901 |
| TOTAL | \$64,225 | \$27,079 | \$1,341,098 | \$1,432,402 | \$207,546 |
| % of TOTAL | 4.6 | 1.8 | 93.6 | 100.0 | — |

CHART 1A. AEL PROGRAM EXPENDITURES BY QUARTER, STATE AEL: FY16

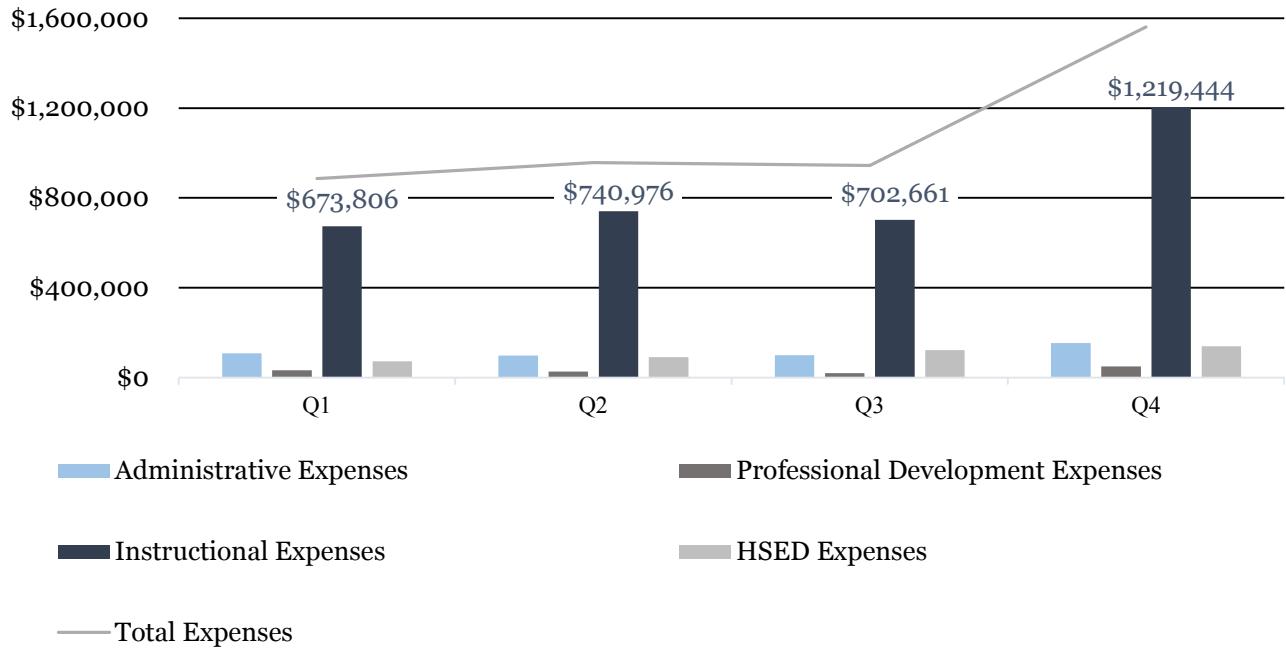


CHART 1B. AEL PROGRAM EXPENDITURES BY QUARTER, STATE ESL: FY16

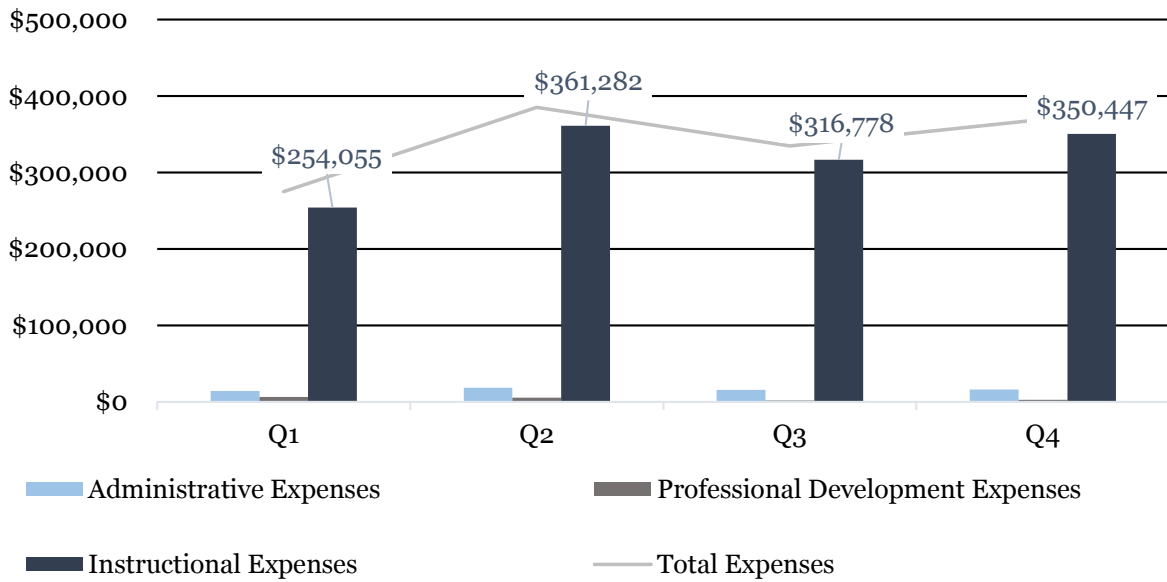


TABLE 4A: AEL PROGRAM EXPENDITURES BY COLLEGE, FEDERAL AEL: FY16

| College | Administrative | Professional Development | AEL Instruction | EL/Civics Instruction | Total Expenditures | Allocation Remaining |
|-------------------|------------------|--------------------------|--------------------|-----------------------|--------------------|----------------------|
| Northeast Iowa | \$7,599 | \$2,478 | \$108,300 | \$5,321 | \$123,698 | \$3,122 |
| North Iowa Area | \$4,616 | \$2,458 | \$87,759 | \$5,001 | \$99,870 | \$3,528 |
| Iowa Lakes | \$3,039 | \$1,402 | \$57,391 | \$3,615 | \$65,447 | \$3,642 |
| Northwest Iowa | \$6,142 | \$1,612 | \$34,149 | \$3,058 | \$44,960 | \$40,068 |
| Iowa Central | \$8,762 | \$4,070 | \$155,039 | \$15,667 | \$183,538 | \$0.00 |
| Iowa Valley | \$0 | \$2,969 | \$130,181 | \$14,171 | \$147,321 | \$0.00 |
| Hawkeye | \$9,736 | \$3,098 | \$171,558 | \$14,307 | \$198,699 | \$0.00 |
| Eastern Iowa | \$35,234 | \$2,517 | \$194,869 | \$3,881 | \$236,491 | \$54,821 |
| Kirkwood | \$7,338 | \$2,854 | \$121,911 | \$12,614 | \$144,718 | \$120,033 |
| Des Moines Area | \$22,272 | \$8,218 | \$575,587 | \$78,777 | \$684,854 | \$4,042 |
| Western Iowa Tech | \$11,215 | \$4,136 | \$191,011 | \$26,014 | \$232,376 | \$443 |
| Iowa Western | \$22,271 | \$3,802 | \$113,365 | \$8,051 | \$147,489 | \$17,710 |
| Southwestern | \$11,501 | \$1,761 | \$62,358 | \$3,663 | \$79,284 | \$6,256 |
| Indian Hills | \$7,672 | \$3,061 | \$140,974 | \$8,666 | \$160,373 | \$0.00 |
| Southeastern | \$13,975 | \$4,347 | \$78,998 | \$3,163 | \$100,483 | \$39,760 |
| TOTAL | \$171,363 | \$48,783 | \$2,223,485 | \$205,969 | \$2,649,600 | \$293,426 |
| % of TOTAL | 6.5 | 1.8 | 83.9 | 7.8 | 100.0 | — |

TABLE 4B: AEL PROGRAM EXPENDITURES BY COLLEGE, FEDERAL AEL: FY15

| College | Administrative | Professional Development | AEL Instruction | EL/Civics Instruction | Total Expenditures | Allocation Remaining |
|-------------------|------------------|--------------------------|--------------------|-----------------------|--------------------|----------------------|
| Northeast Iowa | \$6,270 | \$3,223 | \$122,964 | \$5,998 | \$138,455 | \$2,286 |
| North Iowa Area | \$4,790 | \$1,426 | \$91,976 | \$5,206 | \$103,398 | \$3,739 |
| Iowa Lakes | \$5,000 | \$645 | \$59,625 | \$3,968 | \$69,238 | \$0.00 |
| Northwest Iowa | \$11,834 | \$1,131 | \$61,744 | \$5,564 | \$80,274 | \$264 |
| Iowa Central | \$8,390 | \$1,769 | \$165,868 | \$18,747 | \$194,774 | \$0.00 |
| Iowa Valley | \$0 | \$1,366 | \$128,520 | \$12,291 | \$142,176 | \$520 |
| Hawkeye | \$9,117 | \$49 | \$176,018 | \$15,038 | \$200,221 | \$307 |
| Eastern Iowa | \$37,511 | \$4,062 | \$219,884 | \$14,619 | \$276,076 | \$0.00 |
| Kirkwood | \$12,531 | \$3,604 | \$244,837 | \$23,120 | \$284,092 | \$2,711 |
| Des Moines Area | \$54,033 | \$5,339 | \$518,007 | \$75,868 | \$653,247 | \$5,310 |
| Western Iowa Tech | \$10,239 | \$1,035 | \$195,385 | \$26,461 | \$233,121 | \$0.00 |
| Iowa Western | \$21,062 | \$1,924 | \$124,859 | \$8,548 | \$156,394 | \$261 |
| Southwestern | \$12,121 | \$985 | \$72,832 | \$3,741 | \$89,679 | \$0.00 |
| Indian Hills | \$6,043 | \$2,650 | \$129,186 | \$7,578 | \$145,458 | \$32,915 |
| Southeastern | \$6,508 | \$836 | \$120,568 | \$4,176 | \$132,089 | \$3,043 |
| TOTAL | \$205,449 | \$30,045 | \$2,432,274 | \$230,274 | \$2,898,691 | \$51,357 |
| % of TOTAL | 7.1 | 1.0 | 83.9 | 8.0 | 100.0 | — |

CHART 2. AEL PROGRAM EXPENDITURES BY QUARTER, FEDERAL AEL/EL CIVICS: FY16

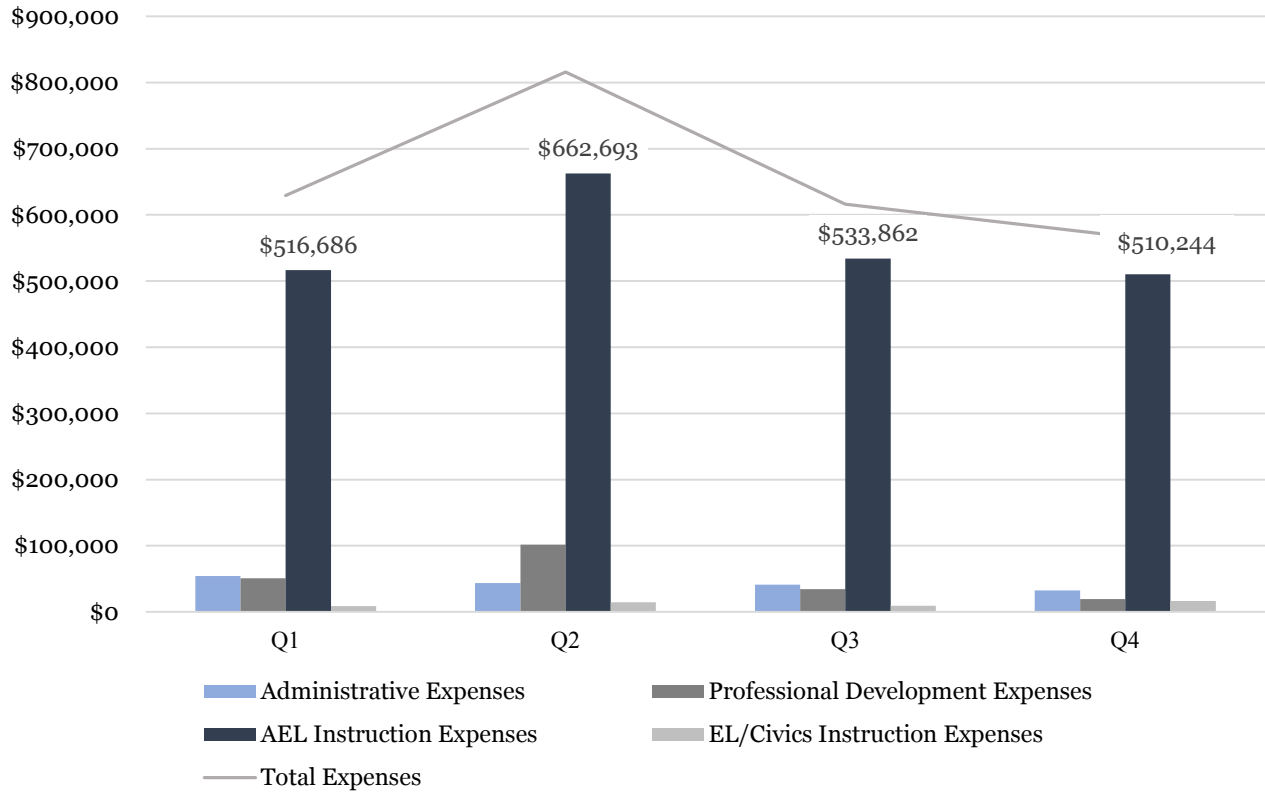


TABLE 5A AEL EDUCATIONAL FUNCTIONING LEVEL GAINS¹ BY COLLEGE: FY16

| College | Adult Basic Education ² | Adult Secondary Education ³ | English as a Second Language ⁴ | Total Participants | Participant Rate ⁵ | Total Post Tested | Post-Test Rate ⁶ | Total Skill Gains ⁷ |
|-------------------|------------------------------------|--|---|--------------------|-------------------------------|-------------------|-----------------------------|--------------------------------|
| Northeast Iowa | 183 | 52 | 57 | 292 | 95.4% | 108 | 37.0% | 77 |
| North Iowa Area | 155 | 37 | 70 | 262 | 66.5% | 160 | 61.1% | 151 |
| Iowa Lakes | 79 | 21 | 64 | 164 | 67.8% | 97 | 59.1% | 58 |
| Northwest Iowa | 60 | 20 | 112 | 192 | 59.8% | 129 | 67.2% | 80 |
| Iowa Central | 690 | 148 | 359 | 1,197 | 78.2% | 839 | 70.1% | 664 |
| Iowa Valley | 208 | 34 | 293 | 535 | 79.3% | 375 | 70.1% | 293 |
| Hawkeye | 245 | 73 | 488 | 806 | 84.5% | 562 | 69.7% | 406 |
| Eastern Iowa | 735 | 141 | 291 | 1,167 | 62.0% | 751 | 64.4% | 630 |
| Kirkwood | 560 | 231 | 496 | 1,287 | 53.2% | 772 | 60.0% | 463 |
| Des Moines Area | 1,347 | 336 | 1,706 | 3,389 | 91.3% | 2,194 | 64.7% | 1,412 |
| Western Iowa Tech | 274 | 80 | 787 | 1,141 | 63.9% | 716 | 62.8% | 534 |
| Iowa Western | 504 | 98 | 98 | 700 | 49.8% | 387 | 55.3% | 238 |
| Southwestern | 76 | 36 | 43 | 155 | 46.7% | 78 | 50.3% | 72 |
| Indian Hills | 231 | 47 | 151 | 429 | 59.8% | 221 | 51.5% | 116 |
| Southeastern | 513 | 119 | 30 | 662 | 60.1% | 384 | 58.0% | 259 |
| TOTAL | 5,860 | 1,473 | 5,045 | 12,378 | 69.7% | 7,773 | 62.8% | 5,453 |
| % of TOTAL | 47.3 | 11.9 | 40.8 | 100.0 | — | 63.3 | — | 44.1 |

- 1 Educational Functioning Level Gains—Participants with at least 40+ hours of instruction and post-test with a gain, sufficient to transition to the next level of instruction (reflected as a one to two grade level equivalency gain).
- 2 ABE (Adult Basic Education)—includes grade levels 00-08.
- 3 ASE (Adult Secondary High)—includes grade levels 09-12. ASE High is not a negotiated target—post testing is achieved through HSED completion.
- 4 ESL (English as a Second Language)—includes grade levels 00-08.
- 5 Participant Rate—determined by dividing Eligible Individuals (Table 2a) by those who are enrolled as Participants (attended 12+ hours).
- 6 Post Test Rate—determined by dividing by numbers posted tested with those who achieved a Skill Gain.
- 7 Skill Gains—determined by post-testing and achieving a sufficient score to move to the next educational functioning level (http://www.nrsweb.org/docs/efl_descriptors.doc)

CHART 3A. AEL PARTICIPANT COMPARISON: FY15 AND FY16

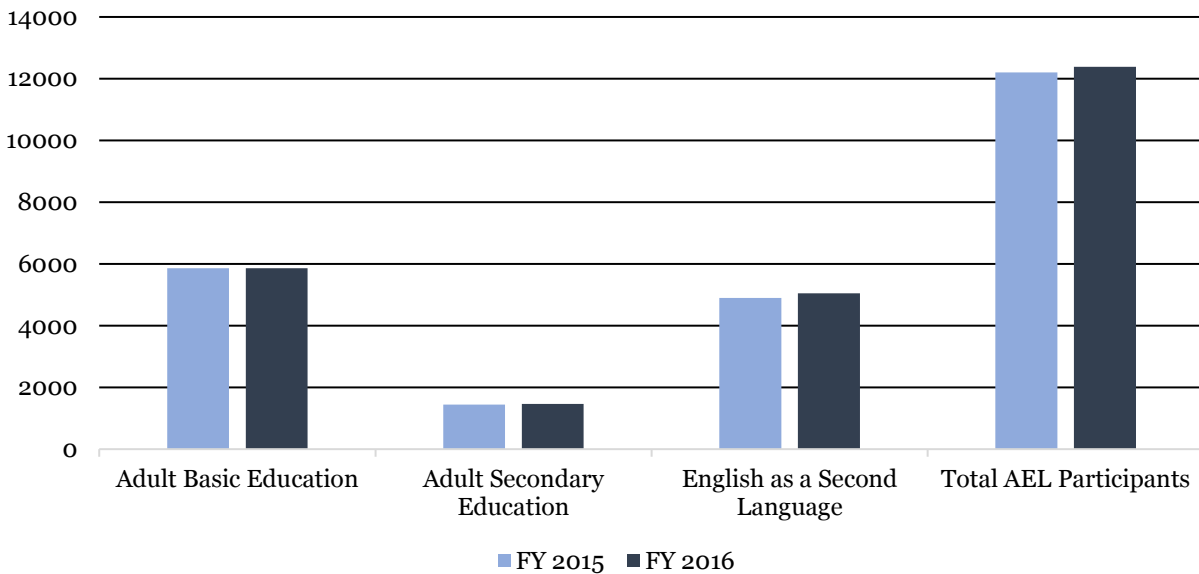


TABLE 5A AEL EDUCATIONAL FUNCTIONING LEVEL GAINS¹ BY COLLEGE: FY16

| College | Adult Basic Education ² | Adult Secondary Education ³ | English as a Second Language ⁴ | Total Participants | Participant Rate ⁵ | Total Post Tested | Post-Test Rate ⁶ | Total Skill Gains ⁷ |
|-------------------|------------------------------------|--|---|--------------------|-------------------------------|-------------------|-----------------------------|--------------------------------|
| Northeast Iowa | 137 | 29 | 57 | 223 | 51.7% | 80 | 35.9% | 52 |
| North Iowa Area | 147 | 43 | 43 | 233 | 50.7% | 158 | 67.8% | 142 |
| Iowa Lakes | 70 | 26 | 50 | 146 | 68.9% | 96 | 65.8% | 66 |
| Northwest Iowa | 95 | 23 | 91 | 209 | 72.6% | 110 | 52.6% | 66 |
| Iowa Central | 569 | 108 | 373 | 1,050 | 72.1% | 608 | 57.9% | 452 |
| Iowa Valley | 170 | 52 | 300 | 522 | 76.3% | 357 | 68.4% | 283 |
| Hawkeye | 285 | 103 | 416 | 804 | 79.8% | 602 | 74.9% | 446 |
| Eastern Iowa | 708 | 169 | 265 | 1,142 | 63.0% | 792 | 69.4% | 665 |
| Kirkwood | 553 | 189 | 519 | 1,261 | 45.7% | 651 | 51.6% | 389 |
| Des Moines Area | 1,507 | 279 | 1,674 | 3,460 | 89.8% | 2,413 | 69.7% | 1,512 |
| Western Iowa Tech | 292 | 73 | 740 | 1,105 | 76.8% | 681 | 61.6% | 518 |
| Iowa Western | 476 | 100 | 120 | 696 | 51.6% | 437 | 62.8% | 315 |
| Southwestern | 84 | 24 | 37 | 145 | 45.7% | 75 | 51.7% | 62 |
| Indian Hills | 258 | 59 | 164 | 481 | 61.8% | 282 | 58.6% | 167 |
| Southeastern | 508 | 168 | 50 | 726 | 73.9% | 378 | 52.1% | 235 |
| TOTAL | 5,859 | 1,445 | 4,899 | 12,203 | 68.5% | 7,720 | 63.3% | 5,370 |
| % of TOTAL | 48.0 | 11.8 | 40.1 | 100.0 | — | 63.3 | — | 44.0 |

- 1 Educational Functioning Level Gains—Participants with at least 40+ hours of instruction and post-test with a gain, sufficient to transition to the next level of instruction (reflected as a one to two grade level equivalency gain).
- 2 ABE (Adult Basic Education)—includes grade levels 00-08.
- 3 ASE (Adult Secondary High)—includes grade levels 09-12. ASE High is not a negotiated target—post testing is achieved through HSED completion.
- 4 ESL (English as a Second Language)—includes grade levels 00-08.
- 5 Participant Rate—determined by dividing Eligible Individuals (Table 2a) by those that are enrolled as Participants (attended 12+ hours).
- 6 Post Test Rate—determined by dividing by numbers posted tested with those that achieved a Skill Gain.
- 7 Skill Gains—determined by post-testing and achieving a sufficient score to move to the next educational functioning level (http://www.nrsweb.org/docs/efl_descriptors.doc)

CHART 3B. AEL POST-TEST RATE COMPARISON: FY15 AND FY16

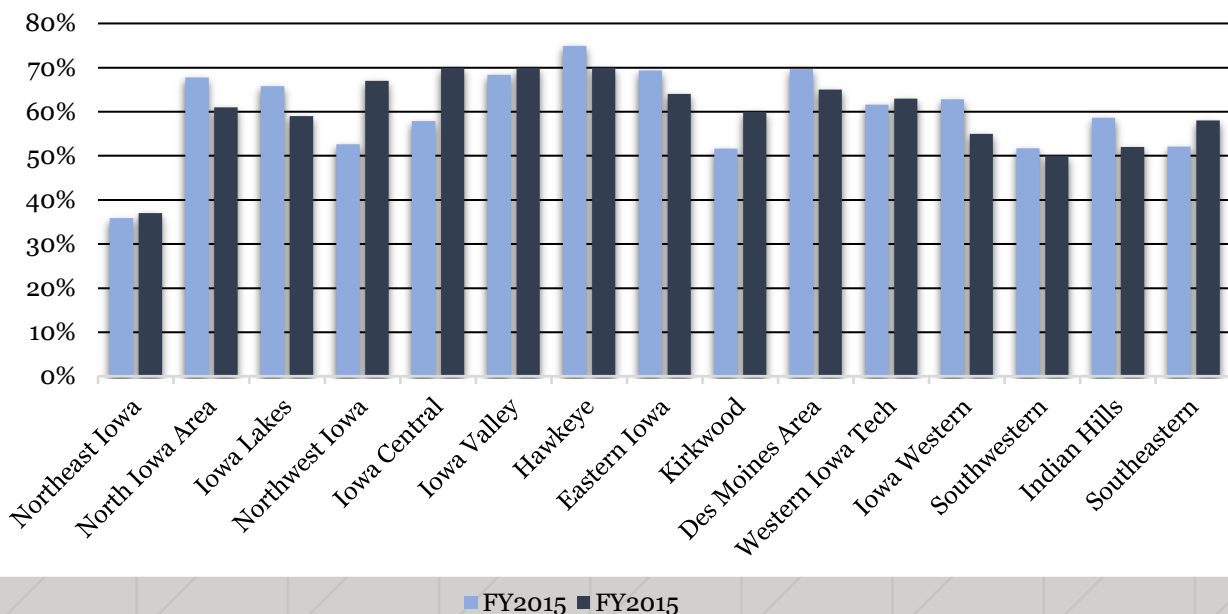
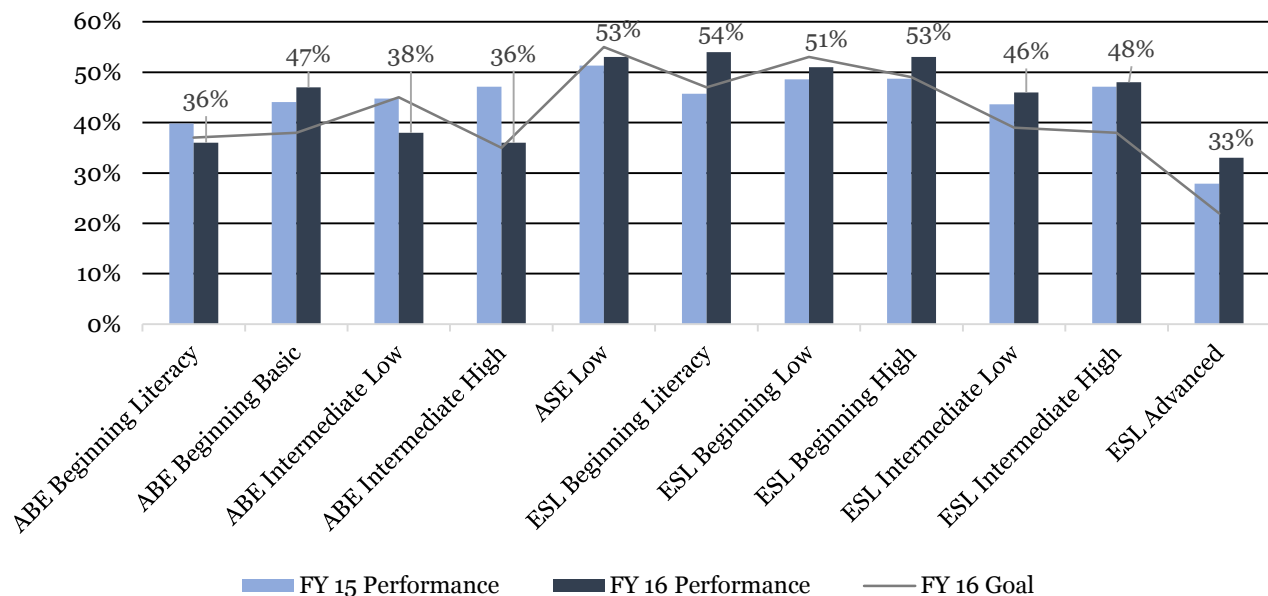


TABLE 6: AEL PERFORMANCE¹ SUMMARY OF COMPLETERS BY LEVEL: FY16

| | Total Completers FY16 | % Completers FY16 | % State Targets FY16 | Total Completers FY15 | % Completers FY15 | % State Targets FY15 |
|---------------------------------|-----------------------|-------------------|----------------------|-----------------------|-------------------|----------------------|
| ABE Beginning Literacy | 78 | 36 | 37 | 98 | 39.8 | 34 |
| ABE Beginning Basic | 361 | 47 | 38 | 338 | 44.1 | 33 |
| ABE Intermediate Low | 645 | 38 | 45 | 706 | 44.8 | 32 |
| ABE Intermediate High | 1,150 | 36 | 35 | 1,298 | 47.1 | 26 |
| ABE² Subtotal | 2,234 | — | — | 2,440 | — | — |
| ASE Low | 562 | 53 | 55 | 517 | 51.3 | 38 |
| ABE High ³ | 268 | — | — | 248 | — | — |
| ASE⁴ Subtotal | 830 | — | — | 765 | — | — |
| ESL Beginning Literacy | 218 | 54 | 47 | 162 | 45.7 | 38 |
| ESL Beginning Low | 288 | 51 | 53 | 271 | 48.6 | 47 |
| ESL Beginning High | 616 | 53 | 49 | 550 | 48.7 | 42 |
| ESL Intermediate Low | 611 | 46 | 39 | 572 | 43.6 | 37 |
| ESL Intermediate High | 452 | 48 | 38 | 437 | 47.1 | 32 |
| ESL Advanced | 204 | 33 | 22 | 173 | 27.9 | 20 |
| ESL⁵ Subtotal | 2,389 | — | — | 2,165 | — | — |
| TOTAL | 5,453 | 44.0 | — | 5,370 | 44.0 | — |

- 1 Performance—Measured by Skill Gains against federally negotiated targets for the state. Benchmarks met are highlighted.
- 2 ABE (Adult Basic Education)—Includes grade levels 00-08.
- 3 ASE High is not a negotiated target—Post-testing is achieved through HSED completion.
- 4 ASE (Adult Secondary High)—Includes grade levels 09-12.
- 5 ESL (English as a Second Language)—Includes grade levels 00-08.

CHART 4. AEL PERFORMANCE SUMMARY BY LEVEL: FY15 AND FY16



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COMMUNITY COLLEGES & WORKFORCE PREPARATION

PROSPERITY THROUGH EDUCATION

The Division of Community Colleges and Workforce Preparation within the Iowa Department of Education administers a variety of diverse programs that enhance Iowa's educational system and help to prepare a skilled and knowledgeable workforce. Divided between two bureaus — the Bureau of Community Colleges and the Bureau of Career and Technical Education — the division is committed to providing and supporting opportunities for lifelong learning. In addition to working with Iowa's 15 public community colleges on state accreditation, program approval, equity review, and data reporting, guidance is also provided in the areas of career and technical education, workforce training and economic development, adult education and literacy, military education, the state mandated OWI education program, the GAP Tuition and PACE programs, Senior Year Plus, the National Crosswalk Service Center, and the Statewide Intermediary Network program.