

# Adult Education and Literacy ANNUAL REPORT

2020

Fiscal Year

July 1, 2019 to June 30, 2020



**COMMUNITY COLLEGES &  
WORKFORCE PREPARATION**  
*PROSPERITY THROUGH EDUCATION*

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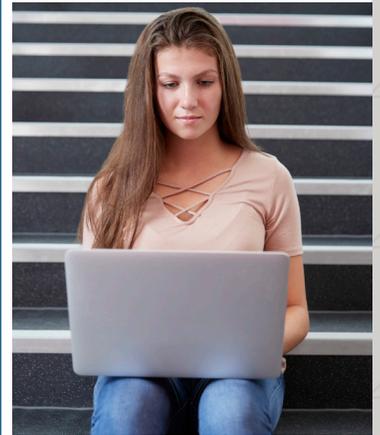
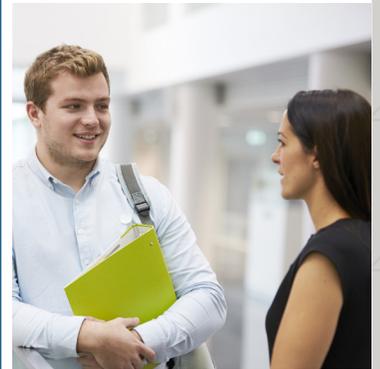
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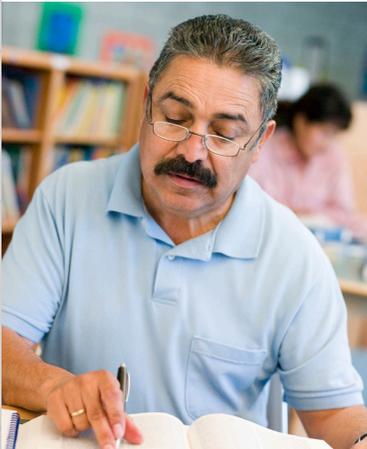
## About the Report

The Department of Education, Division of Community Colleges and Workforce Preparation, is preparing this report in response to the Skilled Iowa and Job Creation Fund for the state appropriation for Adult Basic Education and Adult Education Literacy (AEL) Programs (260C.50) This report was coordinated by the department with the assistance of Iowa's fifteen community colleges.

## Acknowledgments

The staff and administration of the Division of Community Colleges wish to acknowledge and thank the fifteen community college presidents and their staff for their assistance in developing this report. The figures noted in this report were obtained from each of Iowa's fifteen community colleges.





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## Introduction

Adult education has a rich history in Iowa of providing services that assist adults in improving their skills, achieving their educational goals and transitioning to further education or employment. Instruction is designed for adults functioning at the lowest levels of basic skills and English language instruction to advanced levels of learning. As defined by Title II of the Workforce Innovation and Opportunity Act (WIOA), Adult Education enables adults to: (1) become literate and obtain the knowledge and skills necessary for employment and self-sufficiency; (2) obtain the educational skills necessary to become full partners in the educational development of their children and (3) complete a secondary school education.

Adult education offers solutions. Adult education's history of responding to learners' needs is addressing the skill gap and economic demands of Iowa's workforce regions. Whether a learner's goals are related to personal improvement, family literacy, further training or employment, undereducated adults in Iowa need a system that provides clear pathways and support.



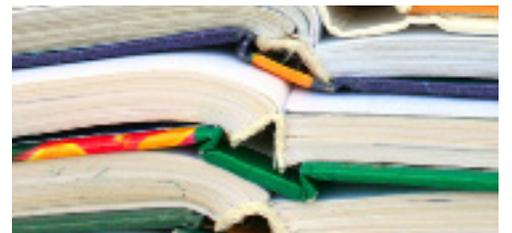
### ADDRESSING IOWA'S NEEDS AND CHALLENGES THROUGH ADULT EDUCATION

In FY20, Iowa's adult education and literacy (AEL) programs served 9,478 unique participants, helping them improve their skills, achieve educational goals and transition to further education or employment.



### ADULTS WITHOUT HIGH SCHOOL DIPLOMAS

According to the U.S. Census Bureau's 2019 American Community Survey, 7.3 percent of Iowa's population age 25 years and over (156,481 people) neither graduated from high school nor earned a high school equivalency diploma. In FY20, a total of 1,394 participants completed all five sub-tests and were awarded equivalency diplomas.



### THE LIMITED ENGLISH PROFICIENT (LEP) POPULATION

Iowa's LEP population, five-years-of-age and over, totaled 264,281 in FY20. The American Community Survey's 5-year 2019 estimates indicate of that population, 105,975 self identified as "speaks English less than very well." In FY20, Iowa's AEL providers served 43.9 percent (4,159) of participants in English as a Second Language programs.

## Eligible Costs

Funds received from state funding sources for adult education and literacy programs shall adhere to the allowable use restrictions of the Adult Education and Family Literacy Act (AEFLA) and subsequent adult education legislation, except for administrative cost restrictions. Exceptions include the allowable use of funds for High School Equivalency testing, administration and associated costs. Only activities directly linked to adult education and literacy (AEL) programs and instruction shall be funded with monies received from state AEL funds. Since the intent of the state funds were to expand services and improve the quality of AEL programs, the state and federal funds were supplemented to deliver services to all eligible participants. Consideration should be given to provide AEL activities concurrently with workforce preparation activities and workforce training for the purpose of educational and career advancement

## Program Components

Eligible institutions maintain the ability to provide the following AEL services as deemed appropriate by the community or needs of the students:

1. Adult basic education.
2. Programs for adults of limited English proficiency.
3. Adult secondary education, including programs leading to the achievement of a high school equivalency certificate or high school diploma.
4. Instructional services provided by qualified instructors to improve student proficiencies necessary to function effectively in adult life, including accessing further education, employment-related training or employment.
5. Assessment and guidance services adhering to the state's assessment policy.
6. Programs and services stipulated by current and subsequent adult education legislation.
  - a. Institutions shall effectively use technology, services and delivery systems, including distance education, in a manner sufficient to increase the amount and quality of student learning and performance.

## Process

AEL state funds are distributed based upon the state general aid (SGA) formula; however, state funds designated for English as a Second Language (ESL) are jointly distributed by the department and the community colleges based on need for instruction in the region as determined by census survey and local outreach efforts.

Federal AEL funds are distributed by performance (15 percent) and need (85 percent) to eligible providers that have been awarded a grant. These funds have included a carve-out for English Language and Civics Education but under WIOA, a separate grant awards Integrated English

Literacy and Civics Education (Sec. 243) funds, which has averaged \$297,176, in the last two years. Each federally-funded program also submits an annual local plan detailing the services and strategies for the upcoming year. Each plan highlights the local area needs, past effectiveness and current planned activities that demonstrate continuous improvement. Added emphasis has been placed on the criteria of sufficient intensity and duration with collaborative approaches for providing support services for participants.

## **Methods in Reporting**

For this report, a fiscal year is the 12-month period from July 1 to June 30. For an eligible individual to enroll in adult education and literacy (AEL) services, a pre-test is administered that measures basic skill levels. As long as the individual scores under a twelfth grade level in math and/or reading, or lacks a high school credential, they are eligible for services and counted as an eligible individual for reporting. Total courses include eligible individuals and participants who are enrolled in the community college Management Information System (MIS) and can include more than one adult education and literacy course, such as English as a Second Language (ESL) and basic skill development throughout the course of the year. To be counted as an AEL participant, eligible individuals must attend instruction for 12 or more hours before being eligible to count for federal reporting.

Finally, those participants who achieve a skill gain are those that persist with hours of instruction post-test and make an educational level gain in either math or reading, depending on their instructional goal or focus. Skill gains are equivalent to grade or multiple grade-level completion.

## **Analysis**

This report includes and compares AEL financial allocations, expenditures and performance for the fiscal years 2019 and 2020.

The financial allocations for the fiscal year 2020 include state-appropriated funds for adult education and literacy as well as for ESL programs. Programs receive an allocation of \$5,639,997, which includes the additional \$500,000 appropriated for ESL services, to expand their services to eligible individuals. In FY20, Iowa also allocated \$4,063,079 in federal funds, of which \$3,440,541 was allocated to local programs.

In addition to new funds, programs carried forward \$1,320,808 from both state and federal funds from FY19. Many programs pivoted to remote learning in the spring of 2020, expanding their access to services within their region through technology and improved partnerships with workforce delivery services as part of WIOA.

Of the \$10,401,337 available in FY20, 67.4 percent (\$7,015,378) was spent on direct instruction from state and federal funds. Total administrative expenditures by fifteen programs was 7.3 percent (\$760,451) of the available funds. An average of 79.1 percent of the available funds was spent in FY20.

In FY20, Iowa's AEL programs served 9,478 unique participants (i.e., students who remained in the program longer than 12 hours), which represents a 14.2 percent decrease from FY19. In FY17, period participation (POP) was introduced by the National Reporting System (NRS) for the purpose of reporting measurable skill gains with participants who exit services and then re-enter within the program year. According to NRS, "a period of participation begins each time an individual enters adult education and gets at least 12 hours of service,"[1] and a period of participation ends when there is "no service or scheduled service for 90 days" [1]; therefore, each participant can have multiple periods of participation in the same year. Of the 94,738 unique participants served in FY20, there were 964,137 periods of participation.

To measure educational gains, AEL programs pre- and post-test participants after a minimum number of instructional hours. Without a post-test, measuring gains would be impossible. Of the 9,478 participants in FY20, 48.0 percent were post-tested. Of those post-tested, 61.1 percent made educational functioning level gains. Gains also include the awarding of Iowa's High School Equivalency Diploma (HSED) for eligible students passing the state identified assessment, the HiSET®, or other approved pathways enacted in 281 IAC Chapter 32. In FY20, there were 1,394 HSED completers. For the 9,641 periods of participation, there were 4,9393,6083 measurable skill gains (i.e., students either made educational functioning level gains or received a High School Equivalency Diploma).

Core measure reporting for AEL, which typically includes entering and retaining employment and entering postsecondary or transition training, was not available at the time of this report due to lags in reporting wage information and data from the National Student Clearinghouse. This data will be reported in a federal report and captured in the annual publication, *The Annual Condition of Iowa's Community Colleges 2020*.

## Appendix: Tables and Figures

TABLE 1: AEL PROGRAM SUMMARY BY COLLEGE: FY20

### State Fiscal Year Budget

Carry Forward from Prior FY <sup>1</sup>	\$406,404
Current Year State Allocation	\$5,639,997
<b>Total Available State Funds (AEL and ESL)</b>	<b>\$6,046,401</b>

#### Expenses per Quarter

State AEL Line Item	Q1	Q2	Q3	Q4	YTD Expend
Administrative Expenses	\$98,960	\$111,611	\$113,365	\$110,414	\$434,350
Instructional Expenses	\$710,959	\$834,191	\$757,371	\$651,999	\$2,954,520
Professional Development Expenses	\$25,671	\$3,798	\$5,142	\$4,891	\$39,501
HSED Expenses	\$93,694	\$73,252	\$69,331	\$78,480	\$314,757
<b>Total</b>	<b>\$929,283</b>	<b>\$1,022,852</b>	<b>\$945,209</b>	<b>\$845,784</b>	<b>\$3,743,129</b>
Carry Forward to New FY:				\$501,998	

#### Expenses per Quarter

State ESL Line Item	Q1	Q2	Q3	Q4	YTD Expend
Administrative Expenses	\$13,668	\$17,514	\$16,412	\$18,029	\$65,623
Instructional Expenses					
Instructional	\$272,535	\$418,950	\$477,303	\$351,790	\$1,520,578
ESL online Platform	\$12,569	\$12,569	\$12,569	\$12,569	\$50,277
Professional Development Expenses	\$2,600	\$722	\$61	\$2,348	\$5,731
<b>Total</b>	<b>\$301,372</b>	<b>\$449,755</b>	<b>\$506,345</b>	<b>\$384,737</b>	<b>\$1,642,209</b>
Carry Forward to New FY:				\$159,066	

### Federal Fiscal Year Budget

Carry Forward from Prior FY	\$914,394
Current Year State Allocation	\$3,440,541
<b>Total Available Federal Funds (AEL and IELCE)</b>	<b>\$4,354,935</b>

#### Expenses per Quarter

Federal AEL/IELCE Line Item	Q1	Q2	Q3	Q4	YTD Expend
Administrative Expenses	\$53,365	\$53,248	\$55,315	\$98,550	\$260,478
AEL Instructional Expenses	\$429,123	\$567,008	\$557,803	\$806,386	\$2,360,320
IELCE Instructional Expenses	\$36,353	\$40,982	\$39,359	\$12,989	\$129,683
Professional Development Expenses	\$35,293	\$13,849	\$24,576	\$19,064	\$92,782
<b>Total</b>	<b>\$554,134</b>	<b>\$675,086</b>	<b>\$677,053</b>	<b>\$936,989</b>	<b>\$2,843,263</b>
Carry Forward to New FY:				\$1,511,672	

TABLE 2A: AEL PROGRAM SUMMARY BY COLLEGE: FY20

College	Federal Allocation	State Allocation	Total Expenditures <sup>1</sup>	Total Courses <sup>2</sup>	Participants <sup>3</sup>	Total POP <sup>4</sup>	Total POP with MSG <sup>5</sup>	HSED Completers
Northeast Iowa	\$127,544	\$238,188	\$377,369	819	256	264	82	54
North Iowa Area	\$114,940	\$236,205	\$368,068	493	228	228	85	29
Iowa Lakes	\$91,312	\$217,895	\$253,613	124	151	152	37	10
Northwest Iowa	\$95,840	\$138,247	\$226,087	532	150	160	67	14
Iowa Central	\$264,432	\$319,490	\$519,986	1201	747	747	362	119
Iowa Valley	\$168,471	\$275,132	\$282,490	860	286	292	140	27
Hawkeye	\$270,717	\$393,205	\$612,299	3139	899	899	316	31
Eastern Iowa	\$297,442	\$438,790	\$735,449	2281	851	859	317	168
Kirkwood	\$416,473	\$818,616	\$1,266,172	7102	1484	1506	559	217
Des Moines Area	\$725,950	\$1,174,117	\$1,486,662	6861	2123	2205	860	462
Western Iowa Tech	\$284,858	\$378,818	\$637,781	2328	813	814	234	39
Iowa Western	\$175,495	\$290,669	\$470,461	1027	463	470	214	87
Southwestern	\$105,351	\$123,487	\$216,267	254	134	134	55	17
Indian Hills	\$170,290	\$348,603	\$502,212	1075	401	412	102	41
Southeastern	\$131,426	\$198,258	\$273,685	1511	492	499	178	79
<b>TOTAL</b>	<b>\$3,440,541</b>	<b>\$5,589,720</b>	<b>\$8,228,601</b>	<b>29,607</b>	<b>9,478</b>	<b>9,641</b>	<b>3,608</b>	<b>1,394</b>

TABLE 2B: AEL PROGRAM SUMMARY BY COLLEGE: FY19

College	Federal Allocation	State Allocation	Total Expenditures <sup>1</sup>	Total Courses <sup>2</sup>	Participants <sup>3</sup>	Total POP <sup>4</sup>	Total POP with MSG <sup>5</sup>	HSED Completers
Northeast Iowa	\$133,171	\$230,861	\$332,581	901	318	324	109	61
North Iowa Area	\$109,478	\$230,278	\$343,264	598	245	245	97	43
Iowa Lakes	\$92,764	\$211,239	\$307,709	813	202	208	76	11
Northwest Iowa	\$97,427	\$128,384	\$260,869	595	218	227	91	12
Iowa Central	\$210,846	\$289,259	\$499,429	2,360	920	930	522	176
Iowa Valley	\$133,732	\$247,011	\$341,354	1,205	393	404	201	39
Hawkeye	\$254,726	\$341,176	\$595,902	2,954	891	896	472	68
Eastern Iowa	\$314,347	\$415,217	\$748,974	3,685	983	990	464	254
Kirkwood	\$388,715	\$740,694	\$1,051,290	7,665	1,500	1,538	649	189
Des Moines Area	\$719,302	\$1,031,992	\$1,520,262	7,634	2,735	2,810	1,115	530
Western Iowa Tech	\$256,130	\$333,267	\$598,967	2,448	887	887	409	81
Iowa Western	\$164,464	\$284,250	\$420,523	1,844	579	605	277	136
Southwestern	\$87,313	\$122,170	\$240,583	303	155	155	83	25
Indian Hills	\$148,421	\$338,435	\$485,346	1,495	426	436	151	52
Southeastern	\$147,171	\$195,766	\$283,282	1,989	587	610	223	79
<b>TOTAL</b>	<b>\$3,258,007</b>	<b>\$5,139,999</b>	<b>\$8,030,335</b>	<b>36,489</b>	<b>11,039</b>	<b>11,265</b>	<b>4,939</b>	<b>1,756</b>

1 Includes carry over funds from previous FY.

2 Based on MIS enrollment; could be co-enrolled.

3 Students enrolled who attended 12+ hours with a pre-test.

4 Period of Participation in this FY.

5 POP with MSG (Period of Participation with Measurable Skill Gains) MSG are determined by post-testing and achieving a sufficient score to move to the next EFL or achieving a HSED award.

TABLE 3A: AEL PROGRAM EXPENDITURES BY COLLEGE, STATE AEL: FY20

College	Administrative	Professional Development	AEL Instruction	HSED Expenses	Total Expenditures	Allocation Remaining
Northeast Iowa	\$67,558	\$259	\$147,720	\$0	\$215,537	\$24,456
North Iowa Area	\$45,208	\$6,585	\$166,197	\$10,968	\$228,959	\$207,309
Iowa Lakes	\$14,393	\$0	\$132,039	\$119	\$146,550	\$52,316
Northwest Iowa	\$0	\$0	\$91,518	\$0	\$91,518	\$14,306
Iowa Central	\$37,919	\$0	\$171,628	\$111	\$209,657	\$10,067
Iowa Valley	\$5,518	\$0	\$64,741	\$72,284	\$142,543	\$40,069
Hawkeye	\$39,277	\$8,792	\$184,015	\$4	\$232,088	\$29,758
Eastern Iowa	\$21,068	\$5,548	\$236,992	\$68,052	\$331,660	\$0
Kirkwood	\$38,554	\$8,440	\$539,513	\$20,621	\$607,129	\$0
Des Moines Area	\$75,726	\$611	\$527,287	\$46,132	\$649,756	\$0
Western Iowa Tech	\$3,218	\$3,482	\$168,557	\$18,947	\$194,203	\$21,175
Iowa Western	\$21,033	\$952	\$175,952	\$0	\$197,937	\$49,119
Southwestern	\$13,532	\$2,556	\$67,586	\$1,584	\$85,258	\$8,685
Indian Hills	\$26,801	\$2,057	\$171,643	\$75,834	\$276,335	\$9,016
Southeastern	\$24,547	\$219	\$109,132	\$101	\$133,998	\$35,723
<b>Total</b>	<b>\$434,350</b>	<b>\$39,501</b>	<b>\$2,954,520</b>	<b>\$314,757</b>	<b>\$3,743,129</b>	<b>\$501,998</b>
<b>% of Total</b>	<b>11.6%</b>	<b>1.1%</b>	<b>78.9%</b>	<b>8.4%</b>	<b>100.0%</b>	

TABLE 3B: AEL PROGRAM EXPENDITURES BY COLLEGE, STATE ESL: FY20

College	Administrative	Professional Development	ESL Instruction		Total Expenditures	Allocation Remaining
			Instruction	ESL Online Platform		
Northeast Iowa	\$8,030	\$0	\$23,166	\$1,571	\$32,767	\$28,139
North Iowa Area	\$0	\$147	\$37,367	\$1,436	\$38,950	\$7,186
Iowa Lakes	\$0	\$0	\$37,988	\$1,253	\$39,241	\$0
Northwest Iowa	\$7,462	\$0	\$34,876	\$1,595	\$43,933	\$7,410
Iowa Central	\$0	\$0	\$99,766	\$2,781	\$102,547	\$0
Iowa Valley	\$0	\$36	\$70,515	\$2,983	\$73,534	\$32,153
Hawkeye	\$6,568	\$2,084	\$111,714	\$3,173	\$123,539	\$10,993
Eastern Iowa	\$7,907	\$0	\$99,223	\$3,342	\$110,472	\$0
Kirkwood	\$0	\$2,049	\$209,438	\$5,343	\$216,830	\$0
Des Moines Area	\$25,867	\$672	\$465,102	\$15,289	\$506,930	\$32,720
Western Iowa Tech	\$2,426	\$0	\$160,719	\$4,716	\$167,861	\$295
Iowa Western	\$0	\$459	\$60,095	\$2,018	\$62,572	\$3,923
Southwestern	\$0	\$229	\$26,045	\$1,278	\$27,552	\$18,787
Indian Hills	\$2,171	\$56	\$63,302	\$2,214	\$67,743	\$0
Southeastern	\$5,192	\$0	\$21,262	\$1,285	\$27,739	\$17,460
<b>Total</b>	<b>\$65,623</b>	<b>\$5,731</b>	<b>\$1,520,578</b>	<b>\$50,277</b>	<b>\$1,642,209</b>	<b>\$159,066</b>
<b>% of Total</b>	<b>4.0%</b>	<b>0.3%</b>	<b>92.6%</b>	<b>3.1%</b>		

TABLE 3C: AEL PROGRAM EXPENDITURES BY COLLEGE, STATE AEL: FY19

College	Administrative	Professional Development	AEL Instruction	HSED Expenses	Total Expenditures	Allocation Remaining
Northeast Iowa	\$41,907	\$1,173	\$122,796	\$304	\$166,180	\$48,419
North Iowa Area	\$44,563	\$15,808	\$166,576	\$11,443	\$238,391	\$241,892
Iowa Lakes	\$58,247	\$4,561	\$143,980	\$4,317	\$211,104	\$18,959
Northwest Iowa	\$0	\$0	\$105,162	\$0	\$105,162	\$17,325
Iowa Central	\$44,637	\$0	\$174,980	\$107	\$219,724	\$0
Iowa Valley	\$5,515	\$0	\$87,279	\$69,450	\$162,244	\$10,184
Hawkeye	\$39,277	\$6,662	\$209,040	\$6,867	\$261,846	\$0
Eastern Iowa	\$39,465	\$14,963	\$242,079	\$35,153	\$331,660	\$0
Kirkwood	\$96,483	\$15,752	\$474,729	\$20,165	\$607,129	\$0
Des Moines Area	\$80,658	\$268	\$494,632	\$74,198	\$649,756	\$0
Western Iowa Tech	\$3,000	\$1,389	\$210,791	\$1,606	\$216,787	\$0
Iowa Western	\$30,679	\$1,047	\$170,529	\$34,071	\$236,326	\$13,261
Southwestern	\$13,532	\$770	\$105,102	\$3,081	\$122,484	\$3,733
Indian Hills <sup>1</sup>	\$64,455	\$4,718	\$143,878	\$67,911	\$280,963	\$2,276
Southeastern	\$24,547	\$1,477	\$146,170	\$190	\$172,384	\$6,077
<b>Total</b>	<b>\$586,966</b>	<b>\$68,588</b>	<b>\$2,997,724</b>	<b>\$328,863</b>	<b>\$3,982,140</b>	<b>\$362,126</b>
<b>% of Total</b>	<b>15.7%</b>	<b>1.8%</b>	<b>80.1%</b>	<b>8.8%</b>	<b>100.0%</b>	

<sup>1</sup> Updates to reported values for AEL Instruction and Total Expenditure resulted in a revised Allocation Remaining.

TABLE 3D: AEL PROGRAM EXPENDITURES BY COLLEGE, STATE ESL: FY19

College	Administrative	Professional Development	ESL		Total Expenditures	Allocation Remaining
			Instruction	Online Platform		
Northeast Iowa <sup>1</sup>	\$6,832	\$0	\$18,164	\$1,571	\$26,567	\$12,720
North Iowa Area	\$0	\$102	\$31,492	\$1,436	\$33,029	\$2,872
Iowa Lakes	\$0	\$0	\$30,079	\$1,253	\$31,332	\$0
Northwest Iowa <sup>1</sup>	\$5,744	\$0	\$39,716	\$1,595	\$47,055	\$0
Iowa Central	\$0	\$0	\$66,753	\$2,781	\$69,534	\$0
Iowa Valley <sup>2</sup>	\$0	\$27	\$71,573	\$2,983	\$74,583	\$0
Hawkeye	\$2,354	\$0	\$73,803	\$3,173	\$79,330	\$0
Eastern Iowa	\$0	\$0	\$80,215	\$3,342	\$83,557	\$0
Kirkwood	\$0	\$984	\$127,239	\$5,343	\$133,566	\$0
Des Moines Area	\$13,919	\$1,820	\$351,207	\$15,289	\$382,235	\$0
Western Iowa Tech	\$532	\$0	\$129,964	\$4,716	\$135,212	\$0
Iowa Western	\$0	\$0	\$45,461	\$2,018	\$47,479	\$7,603
Southwestern	\$0	\$375	\$31,466	\$1,278	\$33,120	\$11,784
Indian Hills	\$1,955	\$0	\$51,192	\$2,214	\$55,361	\$0
Southeastern	\$5,283	\$0	\$22,046	\$1,285	\$28,614	\$9,299
<b>Total</b>	<b>\$36,618</b>	<b>\$3,308</b>	<b>\$1,170,369</b>	<b>\$50,277</b>	<b>\$1,260,573</b>	<b>\$44,278</b>
<b>% of Total</b>	<b>2.9%</b>	<b>0.3%</b>	<b>92.8%</b>	<b>4.0%</b>		

FIGURE 1A: AEL PROGRAM EXPENDITURES BY QUARTER, STATE AEL: FY20

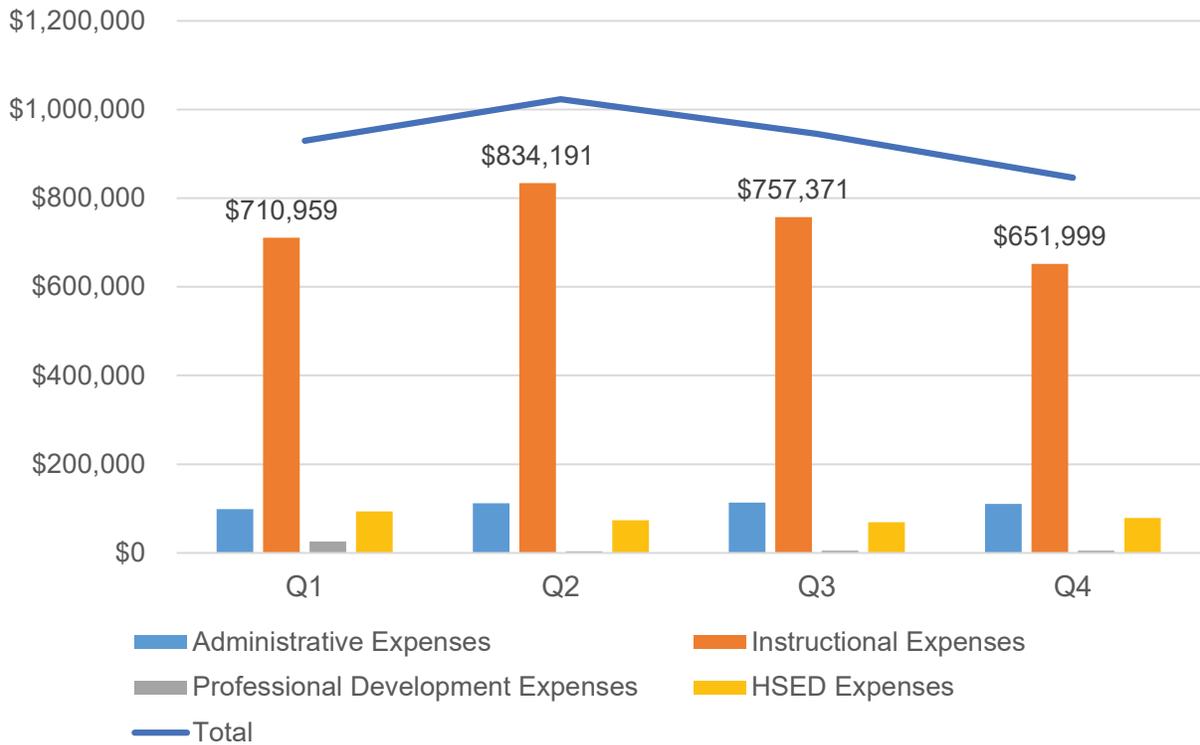


FIGURE 1B: AEL PROGRAM EXPENDITURES BY QUARTER, STATE ESL: FY20

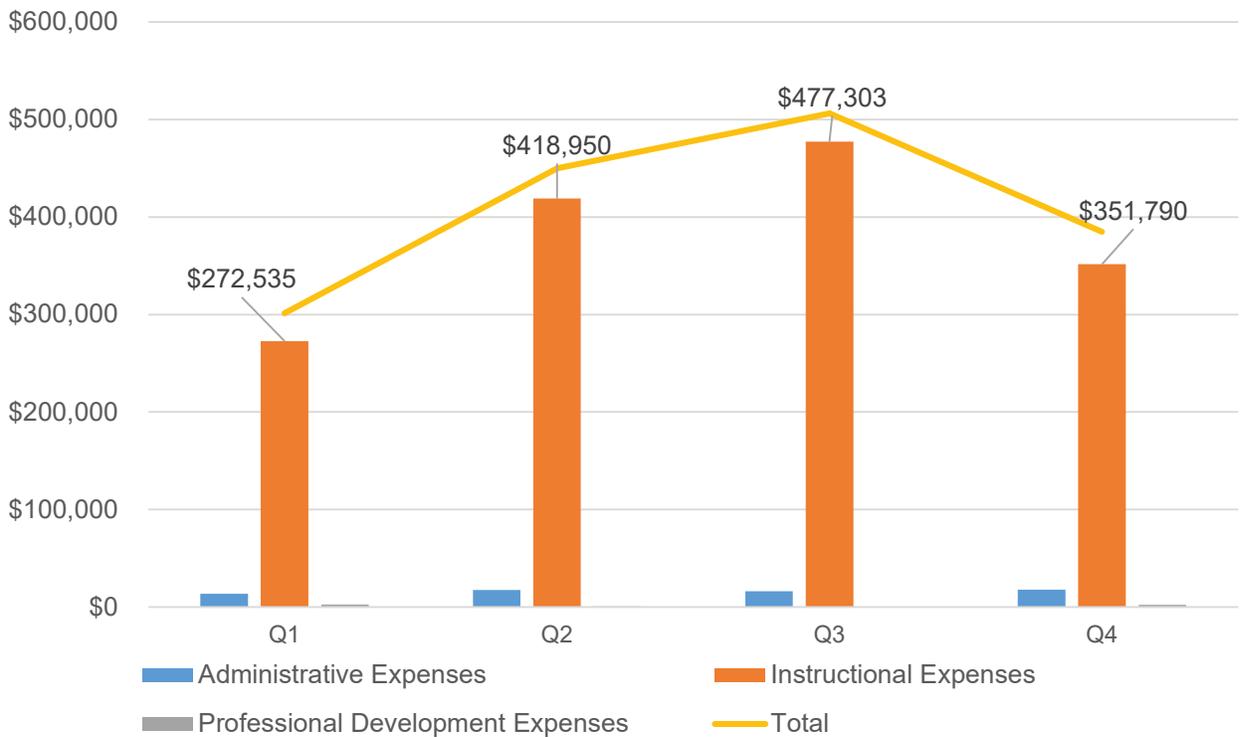


TABLE 4A: AEL PROGRAM EXPENDITURES BY COLLEGE, FEDERAL AEL: FY20

College	Administrative	Professional Development	AEL Instruction	IELCE Expenses	Total Expenditures	Allocation Remaining
Northeast Iowa	\$21,603	\$3,800	\$103,663	\$0	\$129,066	\$38,298
North Iowa Area	\$15,991	\$4,104	\$80,063	\$0	\$100,158	\$60,198
Iowa Lakes	\$10,848	\$2,436	\$51,386	\$3,150	\$67,821	\$60,511
Northwest Iowa <sup>1</sup>	\$17,191	\$3,262	\$70,183	\$0	\$90,637	\$10,187
Iowa Central	\$11,899	\$5,203	\$176,430	\$14,250	\$207,782	\$57,424
Iowa Valley <sup>2</sup>	\$0	\$4,767	\$61,646	\$0	\$66,413	\$147,521
Hawkeye	\$12,111	\$6,973	\$199,588	\$38,000	\$256,672	\$14,045
Eastern Iowa	\$39,000	\$9,068	\$218,352	\$26,896	\$293,317	\$7,917
Kirkwood	\$31,310	\$6,919	\$374,987	\$28,996	\$442,213	\$203,603
Des Moines Area	\$18,811	\$11,093	\$298,938	\$1,135	\$329,977	\$742,682
Western Iowa Tech	\$13,075	\$15,147	\$241,806	\$5,689	\$275,716	\$32,158
Iowa Western	\$25,115	\$4,663	\$180,174	\$0	\$209,952	\$22,615
Southwestern	\$15,166	\$4,245	\$84,047	\$0	\$103,458	\$5,220
Indian Hills	\$7,731	\$6,185	\$132,652	\$11,566	\$158,134	\$12,584
Southeastern	\$20,628	\$4,916	\$86,403	\$0	\$111,948	\$96,708
<b>Total</b>	<b>\$260,478</b>	<b>\$92,782</b>	<b>\$2,360,320</b>	<b>\$129,683</b>	<b>\$2,843,263</b>	<b>\$1,511,672</b>
<b>% of Total</b>	<b>9.2%</b>	<b>3.3%</b>	<b>83.0%</b>	<b>4.6%</b>	<b>100.0%</b>	

TABLE 4B: AEL PROGRAM EXPENDITURES BY COLLEGE, FEDERAL AEL: FY19

College	Administrative	Professional Development	AEL Instruction	EL/Civics Instruction	Total Expenditures	Allocation Remaining
Northeast Iowa	\$14,850	\$3,515	\$121,469	\$0	\$139,834	\$39,820
North Iowa Area	\$13,741	\$4,241	\$53,861	\$0	\$71,844	\$45,417
Iowa Lakes	\$8,589	\$3,164	\$53,519	\$0	\$65,272	\$37,020
Northwest Iowa <sup>1</sup>	\$13,914	\$4,347	\$90,390	\$0	\$108,652	\$4,984
Iowa Central	\$8,915	\$20,853	\$166,153	\$14,250	\$210,171	\$775
Iowa Valley <sup>2</sup>	\$0	\$8,645	\$95,882	\$0	\$104,527	\$45,463
Hawkeye	\$12,346	\$7,804	\$196,576	\$38,000	\$254,726	\$0
Eastern Iowa	\$40,175	\$9,860	\$250,572	\$33,150	\$333,757	\$3,792
Kirkwood	\$9,245	\$9,143	\$267,648	\$24,559	\$310,595	\$229,343
Des Moines Area	\$28,753	\$19,049	\$427,922	\$12,547	\$488,271	\$346,708
Western Iowa Tech	\$18,962	\$4,795	\$209,089	\$14,123	\$246,968	\$23,016
Iowa Western	\$17,119	\$5,802	\$113,796	\$0	\$136,717	\$57,072
Southwestern	\$10,033	\$4,427	\$70,519	\$0	\$84,979	\$3,326
Indian Hills	\$7,023	\$8,557	\$119,193	\$14,250	\$149,023	\$428
Southeastern	\$14,141	\$3,392	\$64,751	\$0	\$82,284	\$77,230
<b>Total</b>	<b>\$217,806</b>	<b>\$117,594</b>	<b>\$2,301,342</b>	<b>\$150,880</b>	<b>\$2,787,622</b>	<b>\$914,394</b>
<b>% of Total</b>	<b>7.8%</b>	<b>4.2%</b>	<b>82.6%</b>	<b>5.4%</b>	<b>100.0%</b>	

FIGURE 2: AEL PROGRAM EXPENDITURES BY QUARTER, FEDERAL AEL/IELCE: FY20

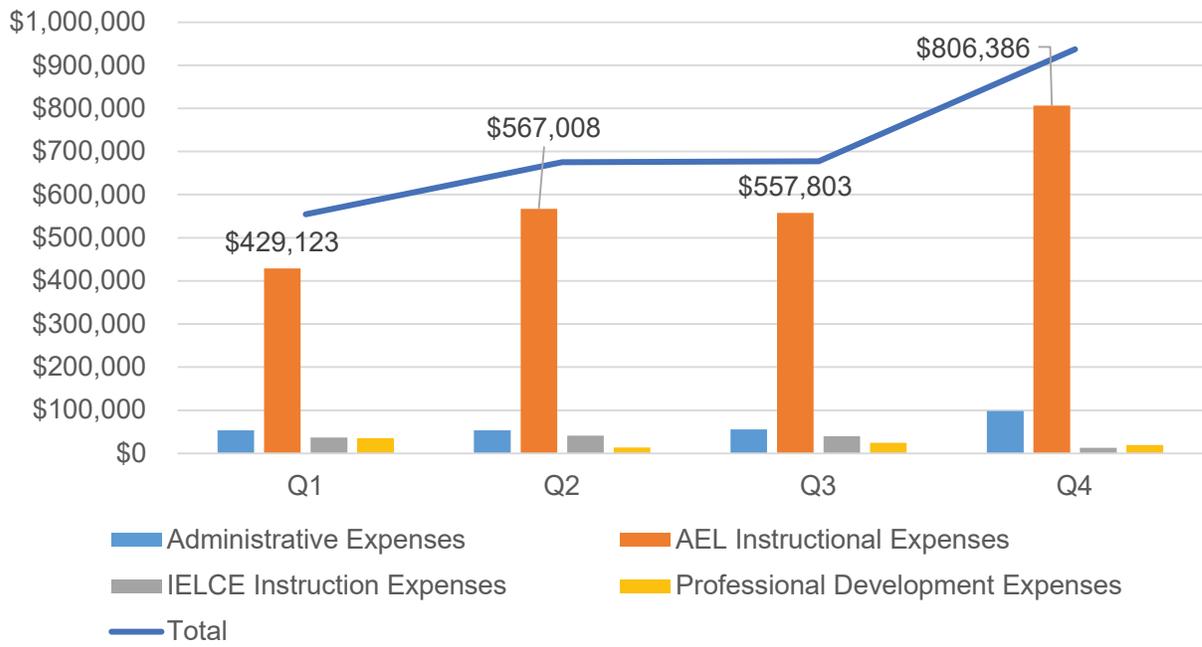


TABLE 5A: AEL EDUCATIONAL FUNCTIONING LEVEL GAINS(EFL)<sup>1</sup> BY COLLEGE: FY20

College	Adult Basic Education <sup>2</sup>	Adult Secondary Education <sup>3</sup>	English as Second Language <sup>4</sup>	Participants (total initial participation)	Participant Rate <sup>5</sup>	Total Post-Tested <sup>6</sup>	Post-Test Rate <sup>7</sup>	Percentage of Periods of Participation with Measurable Skill Gains
Northeast Iowa	150	69	37	256	56.9%	67	31.0%	31.0%
North Iowa Area	103	55	70	228	68.3%	90	44.0%	37.0%
Iowa Lakes	45	38	68	151	73.3%	53	39.0%	24.0%
Northwest Iowa	26	31	93	150	87.7%	82	62.0%	42.0%
Iowa Central	455	61	231	747	100.0%	493	68.0%	48.0%
Iowa Valley	78	45	163	286	75.5%	171	64.0%	50.0%
Hawkeye	178	79	642	899	70.1%	447	51.0%	35.0%
Eastern Iowa	419	213	219	851	67.3%	314	40.0%	37.0%
Kirkwood	568	242	674	1,484	61.9%	731	53.0%	37.0%
Des Moines Area	798	289	1,036	2,123	82.2%	925	46.0%	39.0%
Western Iowa Tech	170	66	577	813	68.1%	348	44.0%	29.0%
Iowa Western	281	95	87	463	87.0%	302	71.0%	45.0%
Southwestern	36	56	42	134	62.0%	63	61.0%	41.0%
Indian Hills	111	82	208	401	75.5%	126	36.0%	25.0%
Southeastern	399	81	12	492	81.5%	228	49.0%	36.0%
<b>Total</b>	<b>5,290</b>	<b>1,217</b>	<b>4,532</b>	<b>11,039</b>	<b>71.9%</b>	<b>5,821</b>	<b>54.0%</b>	<b>43.8%</b>
<b>% of Total</b>	<b>47.9%</b>	<b>11.0%</b>	<b>41.1%</b>	<b>100.0%</b>	-	-	-	-

TABLE 5B: AEL EDUCATIONAL FUNCTIONING LEVEL GAINS (EFL)<sup>1</sup> BY COLLEGE: FY19

College	Adult Basic Education <sup>2</sup>	Adult Secondary Education <sup>3</sup>	English as Second Language <sup>4</sup>	Participants (total initial participation)	Participant Rate <sup>5</sup>	Total Post-Tested <sup>6</sup>	Post-Test Rate <sup>7</sup>	Percentage of Periods of Participation with Measurable Skill Gains
Northeast Iowa	223	53	42	318	69.0%	107	34.7%	33.6%
North Iowa Area	155	25	65	245	63.6%	109	45.6%	39.6%
Iowa Lakes	86	27	89	202	74.0%	98	49.5%	36.5%
Northwest Iowa	79	19	120	218	75.2%	145	67.4%	40.1%
Iowa Central	484	144	292	920	96.4%	625	71.6%	56.1%
Iowa Valley	128	37	228	393	81.4%	250	64.9%	49.8%
Hawkeye	177	62	652	891	69.4%	570	65.1%	52.7%
Eastern Iowa	614	129	240	983	68.1%	424	44.2%	46.9%
Kirkwood	684	149	667	1,500	59.2%	884	59.7%	42.2%
Des Moines Area	1,311	188	1,236	2,735	74.0%	1,211	44.9%	39.7%
Western Iowa Tech	294	47	546	887	74.5%	523	59.5%	46.1%
Iowa Western	368	129	82	579	81.5%	295	54.4%	45.8%
Southwestern	78	28	49	155	52.0%	94	64.8%	53.6%
Indian Hills	179	47	200	426	70.8%	220	52.9%	34.6%
Southeastern	430	133	24	587	77.9%	266	47.2%	36.6%
<b>Total</b>	<b>5,290</b>	<b>1,217</b>	<b>4,532</b>	<b>11,039</b>	<b>71.9%</b>	<b>5,821</b>	<b>54.0%</b>	<b>43.8%</b>
<b>% of Total</b>	<b>47.9%</b>	<b>11.0%</b>	<b>41.1%</b>	<b>100.0%</b>				

1 Participants with at least 40+ hours of instruction and post-test with a gain, sufficient to transition to the next level of instruction (reflected as a one to two grade-level equivalency gain).

2 Includes grade levels 00-08.

3 Includes grade levels 09-12.

4 ESL (English as a Second Language)—Includes grade levels 00-08.

5 Eligible Individuals divided by those who are enrolled as participants (attended 12+ hours).

6 Excludes ABE Level 6.

7 Number post-tested divided by total who achieved an EFL.

FIGURE 3A: AEL PARTICIPANT COMPARISON: FY19 AND FY20

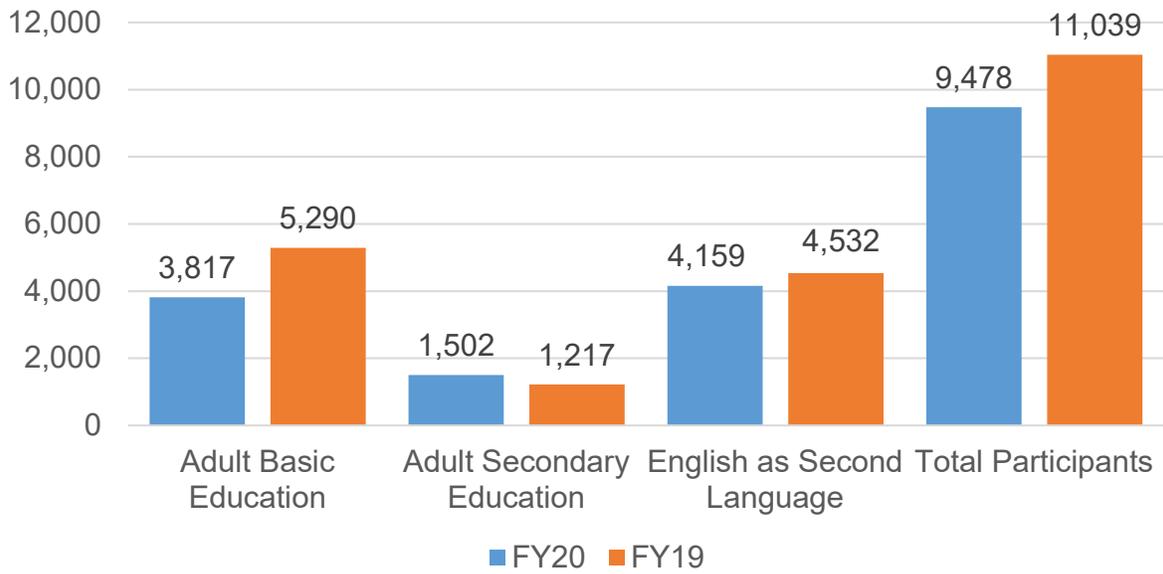


FIGURE 3B: AEL POST-TEST RATE COMPARISON: FY18 AND FY19

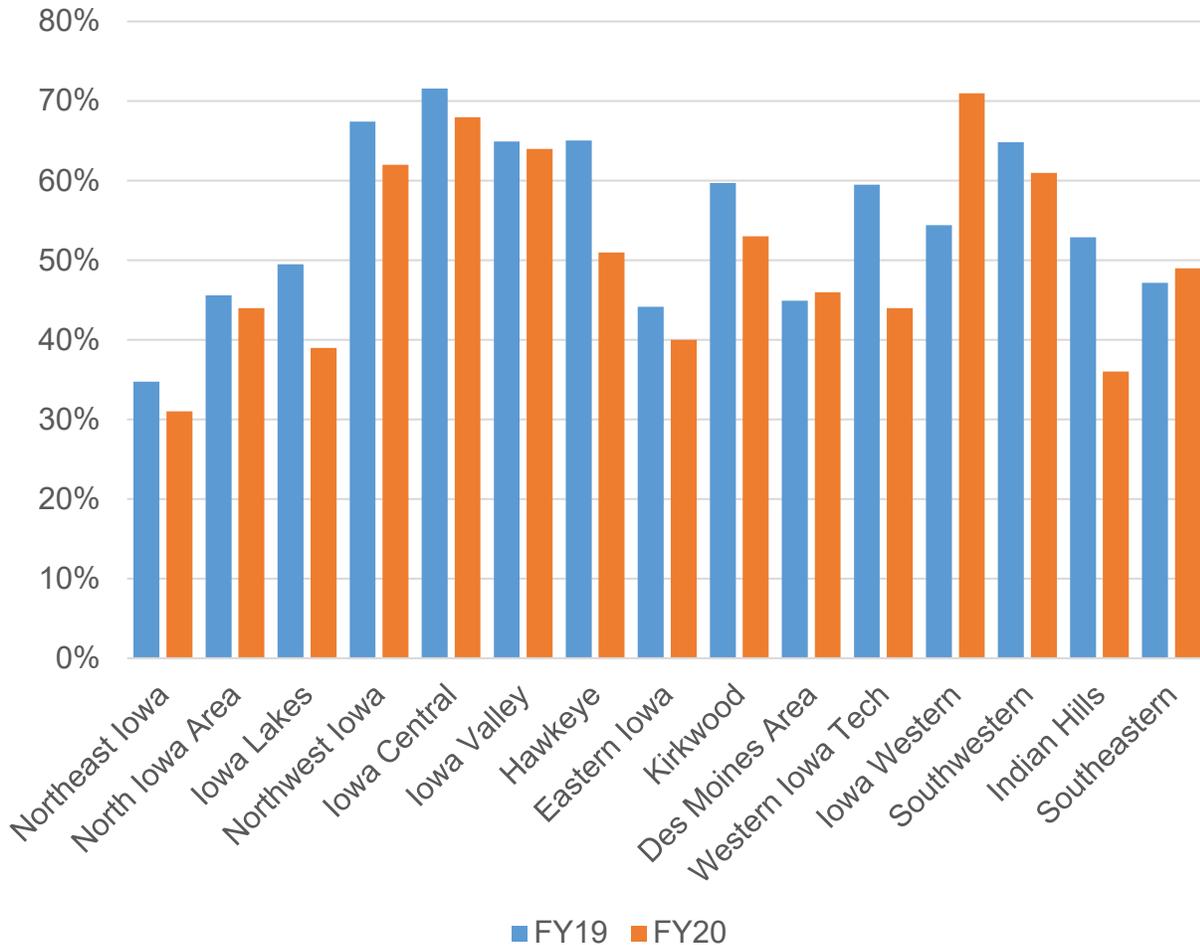


TABLE 6A: AEL PERFORMANCE<sup>1</sup> SUMMARY OF COMPLETERS BY LEVEL: FY20

Level	Total Number of Participants	Total POP <sup>2</sup>	POP with MSG <sup>3</sup>	MSG Rate <sup>4</sup>	FY20 State Targets
ABE Level 1	184	185	49	26%	38%
ABE Level 2	715	738	226	31%	45%
ABE Level 3	1,203	1,227	395	32%	42%
ABE Level 4	1,715	1,749	679	39%	43%
ABE Level 5	912	932	445	48%	60%
ABE Level 6	590	594	365	61%	--
<b>ABE Subtotal</b>	<b>5,319</b>	<b>5,425</b>	<b>2,159</b>	<b>40%</b>	<b>--</b>
ESL Level 1	212	214	77	36%	45%
ESL Level 2	457	461	179	39%	50%
ESL Level 3	1,100	1,116	405	36%	50%
ESL Level 4	1,090	1,106	367	33%	46%
ESL Level 5	801	811	289	36%	47%
ESL Level 6	499	508	132	26%	28%
<b>ESL Subtotal</b>	<b>4,159</b>	<b>4,216</b>	<b>1,449</b>	<b>34%</b>	<b>--</b>
<b>Total</b>	<b>9,478</b>	<b>9,641</b>	<b>3,608</b>	<b>37%</b>	

TABLE 6B: AEL PERFORMANCE<sup>1</sup> SUMMARY OF COMPLETERS BY LEVEL: FY19

Level	Total Number of Participants	Total POP <sup>2</sup>	POP with MSG <sup>3</sup>	MSG Rate <sup>4</sup>	FY19 State Targets
ABE Level 1	265	269	96	36%	37%
ABE Level 2	627	641	223	35%	45%
ABE Level 3	1,447	1,488	536	36%	42%
ABE Level 4	2,951	3,035	1,284	42%	42%
ABE Level 5	953	971	586	60%	59%
ABE Level 6	264	266	183	69%	--
<b>ABE Subtotal</b>	<b>6,507</b>	<b>6,670</b>	<b>2,908</b>	<b>44%</b>	<b>--</b>
ESL Level 1	272	274	147	54%	44%
ESL Level 2	549	559	277	50%	50%
ESL Level 3	1,162	1,175	550	47%	50%
ESL Level 4	1,168	1,190	485	41%	45%
ESL Level 5	862	873	416	48%	45%
ESL Level 6	519	524	156	30%	28%
<b>ESL Subtotal</b>	<b>4,532</b>	<b>4,595</b>	<b>2,031</b>	<b>44%</b>	<b>--</b>
<b>Total</b>	<b>11,039</b>	<b>11,265</b>	<b>4,939</b>	<b>44%</b>	

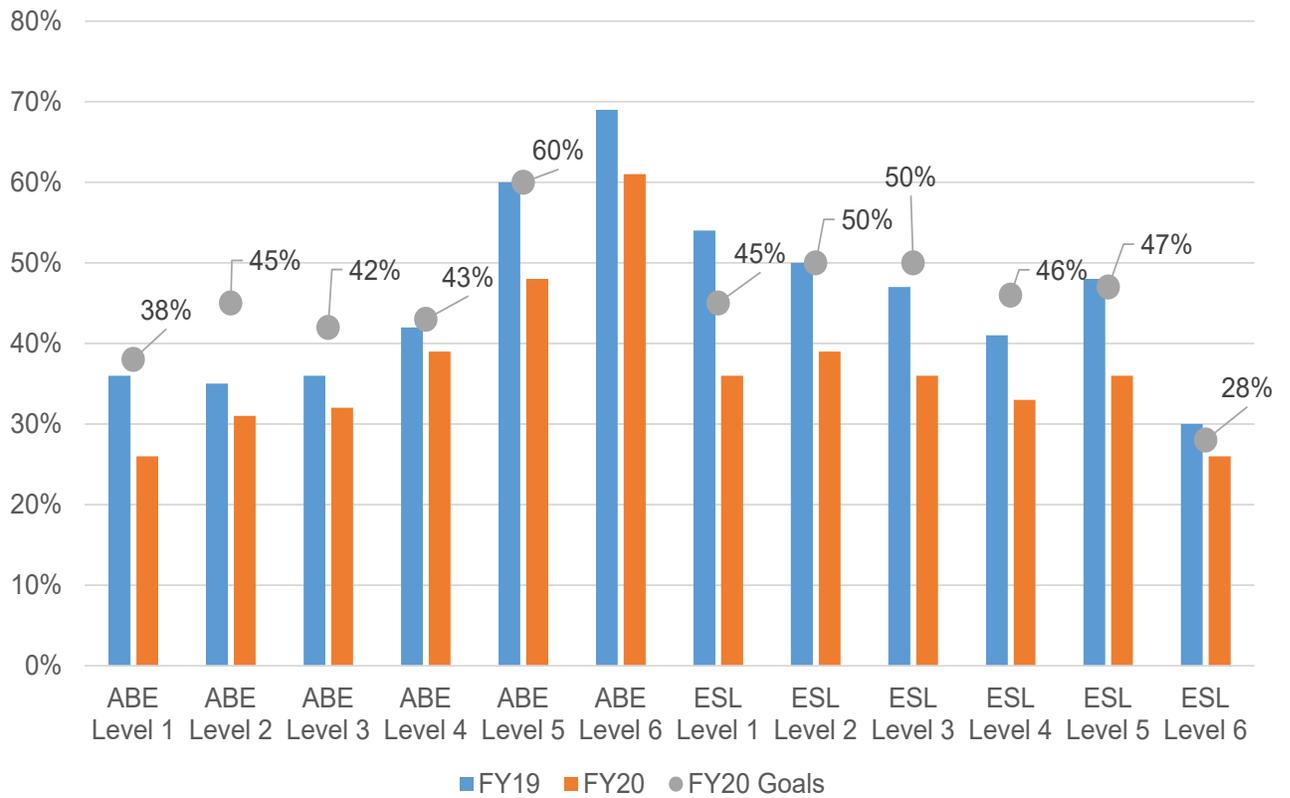
1 Performance compares MSG against federally negotiated targets for the state.

2 Total POP includes total periods of participation.

3 POP with MSG (Period of Participation with Measurable Skill Gain) determines MSG by post-testing and achieving a sufficient score to move to the next EFL.

4 MSG Rate = POP with MSG/Total POP

FIGURE 4: AEL PERFORMANCE SUMMARY BY LEVEL: FY19 AND FY20





The Division of Community Colleges and Workforce Preparation within the Iowa Department of Education administers a variety of diverse programs that enhance Iowa's educational system and help to prepare a skilled and knowledgeable workforce. Divided between two bureaus — the Bureau of Community Colleges and the Bureau of Career and Technical Education — the Division is committed to providing and supporting opportunities for lifelong learning. In addition to working with Iowa's 15 public community colleges on state accreditation, program approval, equity review, and data reporting, guidance is also provided in the areas of career and technical education, workforce training and economic development, adult education and literacy, military education, the state mandated OWI education program, the GAP Tuition and PACE programs, Senior Year Plus, the National Crosswalk Service Center, and the Statewide Intermediary Network program.