



Agenda

- Introductions
- The ETS Scoring Process
 - Strategies for the classroom
- Using the Scoring Guide as a Rubric
 - Changing up terminology for the Adult learner
- Understanding the HiSET's Individual Score Report for Writing
- Resources
 - Literacy Assistance Center

What can I expect?

- ✓ Dispelling rumors, hearsay and misunderstanding
- ✓ Clarity & Consistency!

The Scoring Process

- HiSET essays are double human scored
- There is no "formula" or algorithm for success
 - No mandatory character counts
 - No e-rater system scanning for key words
 - No mandatory number of paragraphs



The Scoring Process

Raters receive:

- □Systems training for online scoring
- □Content training to understand prompt, benchmarks and scoring guide

Raters must:

- □ Pass certification test
- □ Calibrate before scoring
- □Score essays using essay prompt, scoring guide and benchmarks as reference

Scoring in the Classroom

What scoring process can you apply in the classroom?

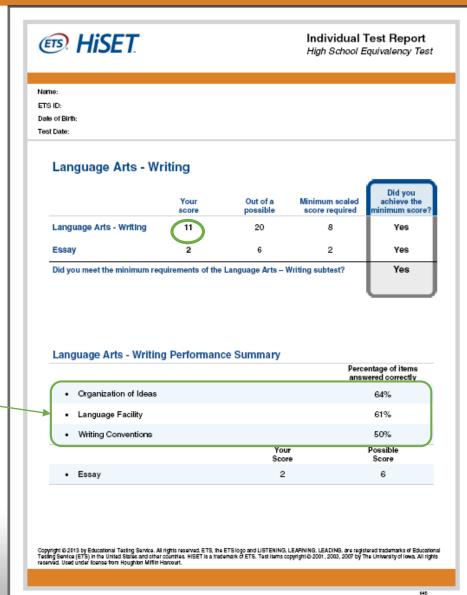
Anonymity?

Double scoring?

The Scoring Guide

- HiSET Writing Scoring Guide
- HiSET Writing Essay Sample Responses
- HiSET Road Map:
 - http://hiset.ets.org/s/p/resource_roadmap.pdf

Understanding the Writing Score Report



Multiple Choice

responses

Changing up Terminology:

Scoring a 1:

Essays at this score point demonstrate **weak** command over writing an argument on a given substantive topic using valid reasoning (*logical connection*) and relevant and sufficient evidence (*text or related information that proves the connection*).

Key words demonstrating "weak"

- Little or no development
- Ideas derived (copied or taken from) entirely from provided text
- Lacks introduction/conclusion
- Word choice "simple"

Changing up Terminology:

Scoring a 2:

Essays at this score point demonstrate **limited** command over writing an argument on a given substantive topic using **valid reasoning** and **relevant and sufficient evidence.**

Key words demonstrating "limited"

- "explanation is thin" (lacks detail)
- "minimally developed"
- "repetitive" (word choice)

Changing up Terminology:

Scoring a 3:

Essays at this score point demonstrate **partial** command over writing an argument on a given substantive topic using valid reasoning and relevant and sufficient evidence

Key words demonstrating a partial command:

- Partial development of central position
- Introduces claim (position) and counterclaim (opposition)
- Writer's own position is evident
- Limited use of evidence from text
- Underdeveloped introduction or conclusion
- Word choice general

Resources for Writing

Literacy Assistance Center – HiSET's official Professional Development Consultant

https://sites.google.com/site/commoncoreshiftsforliteracy/home

Sample prompt for the classroom:

http://hiset.ets.org/s/p/sample_essay_prompt.pdf